



REPORT OF CCA ACTIVITY ON ONE MINUTE SPEECH

A Co-Curricular Activity (CCA) focused on a **"One-Minute Speech"** competition was organized on 17th April 2026, for the B.Ed. students at the Institute of Vocational Studies (IVS). Recognizing that effective communication is the backbone of the teaching profession, this activity aimed to help student-teachers articulate their thoughts concisely and confidently under time constraints.

The event commenced with a brief orientation on the importance of "micro-communication" in a classroom setting. The competition was structured to challenge the students' ability to synthesize complex ideas into a sixty-second delivery.

Topics ranged from "The Role of AI in Modern Classrooms" and "Value-Based Education" to "Challenges of Inclusive Schooling" and "The Future of Indian Pedagogy." The students participated with great enthusiasm, showcasing a diverse range of perspectives and oratorical styles. Participants were evaluated on Content and Clarity, Confidence and Body Language, Adherence to the Time Limit (1 Minute) and Voice Modulation and Diction

The activity successfully highlighted several key competencies:

Extempore Skills: Many students demonstrated an impressive ability to think on their feet when presented with contemporary educational themes.

Time Management: Mastering the "One-Minute" constraint proved to be a valuable exercise in prioritizing information—a skill essential for effective lesson delivery.

Peer Learning: The session provided a platform for students to observe different rhetorical techniques and vocabulary usage among their peers.

By the conclusion of the activity, the student-teachers reported a significant boost in their self-confidence. The competition served as a practical lab for public speaking, moving beyond theoretical communication modules. It reinforced the idea that a teacher's impact often depends on the ability to deliver clear, impactful messages in a limited timeframe. The One-Minute Speech CCA was a resounding success. It met its objective of fostering professional communication skills required for the 21st-century educator. Such activities continue to play a vital role in the holistic development of students at IVS, preparing them for the dynamic environment of modern schools.

