

REPORT ON FACULTY DEVELOPMENT PROGRAMME ON “SKILL DEVELOPMENT AND 21st CENTURY COMPETENCIES”

4th May to 8th May, 2026

The Institute of Vocational Studies successfully organized a Five-Day Faculty Development Programme (FDP) on **“Skill Development and 21st Century Competencies”** from **4th May to 8th May, 2026**. The programme was designed to equip faculty members with the knowledge, skills, and pedagogical approaches required to meet the demands of contemporary education and foster holistic learner development.

The FDP was organized under the esteemed guidance of **Dr. Mandira Gupta, Principal, Institute of Vocational Studies**. The programme witnessed enthusiastic participation from faculty members and educators who actively engaged in discussions, activities, and reflective learning exercises throughout the five days.

Day 1: The first day of the Faculty Development Programme commenced with an introductory session on the significance of critical thinking and problem-solving skills in contemporary education. Participants explored various strategies for promoting analytical thinking, creativity, decision-making, and innovation among learners. The session emphasized the role of educators in designing learning experiences that encourage students to identify challenges, evaluate alternatives, and develop effective solutions in real-life situations.

Day 2: The second day focused on communication and classroom management skills. The session highlighted the importance of effective communication in creating a positive and inclusive learning environment. Participants discussed techniques for enhancing teacher-student interaction, promoting student engagement, and maintaining classroom discipline. Various classroom management strategies were shared to help educators address diverse learning needs and foster productive learning experiences.

Day 3: The third day addressed leadership and reflective practices for teachers. Participants explored the qualities and responsibilities of educational leaders and examined the importance of reflective teaching in professional growth. The session encouraged educators to critically evaluate their teaching practices,

embrace continuous learning, and cultivate leadership skills that contribute to institutional development and student success.

Day 4: The fourth day focused on constructivism and its application in the teaching-learning process. Participants gained an understanding of learner-centered approaches that encourage active participation, inquiry, collaboration, and knowledge construction. Discussions centered on innovative pedagogical practices such as experiential learning, project-based learning, and collaborative learning, which enable students to connect theoretical knowledge with practical experiences.

Day 5: The final day concentrated on the use of Information and Communication Technology (ICT) in education. Participants were introduced to various digital tools and technology-enabled platforms that support interactive and skill-based learning. The session emphasized the effective integration of ICT in classroom practices to enhance student engagement, collaboration, creativity, and digital literacy. The programme concluded with a valedictory session during which participants reflected on their learning experiences and appreciated the efforts of the organizing committee for successfully conducting the programme.

Outcome of the Programme

The Faculty Development Programme provided participants with valuable insights into critical thinking, communication, leadership, constructivist pedagogy, and ICT integration. It enhanced their understanding of 21st-century competencies and equipped them with practical strategies for creating engaging, learner-centered educational environments. The programme proved to be an enriching professional development initiative that strengthened the capacity of educators to meet the evolving demands of modern education.

A screenshot of a Zoom meeting interface showing four participants in a row. From left to right: Kwadih NS, a woman with dark hair wearing a yellow patterned top; Said Ahmed, a man with a mustache and glasses wearing a white shirt; Dr. SONIA, a woman with long dark hair wearing a green patterned top; and Fozia Roohi, a woman wearing a pink hijab and a pink top. Each participant's name is displayed below their video feed. The Zoom logo is visible in the top left corner of the first participant's feed.

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