

Report on
Faculty Development Programme
***“Competency Based Assessment and Advanced
Pedagogy Styles”***

16th– 20th March, 2026

Organized by Institute of Vocational Studies (GGSIPU), New Delhi

The Institute of Vocational Studies (IVS), affiliated with Guru Gobind Singh Indraprastha University (GGSIPU), New Delhi, organized a Faculty Development Programme (FDP) on “Competency Based Assessment and Advanced Pedagogy Styles” under the aegis of the Internal Quality Assurance Cell (IQAC) from 16th - 20th March, 2026. The programme was conducted in a hybrid mode, enabling participation from academicians, researchers, and students across the country.

The primary objectives of the FDP were to enhance participants’ understanding and practical proficiency in competency-based teaching, learning, and evaluation practices; to facilitate alignment of competencies with curriculum goals and learning outcomes; and to explore the effective use of digital technology-enabled tools for competency-based assessment.

The inaugural session commenced with the ceremonial lighting of the lamp, symbolizing the pursuit of knowledge. This was followed by a Welcome address by Dr. Mandira Gupta, Principal, IVS, who emphasized the significance of competency-based assessment in the teaching-learning process. The programme was conducted under the guidance and support of Mr. Naushad Khalid, Patron, and Mr. Khalid Hashmi, Director, IVS, whose contributions were instrumental in providing this academic platform.

On Day 1, the keynote address was delivered by Dr. Peeyush Kamal, Assistant Professor, Educational Survey Division, National Council of Educational Research and Training (NCERT), New Delhi. Dr. Kamal elaborated on the theme of the FDP, highlighting the importance of application-based assessment in alignment with the National Education Policy (NEP) 2020. She emphasized that true competency is achieved when learners apply conceptual knowledge in real-life contexts, particularly in inclusive education through experiential learning.

On Day 2, the session was conducted by Dr. Mohd. Faijullah Khan, Associate Professor, Jamia Millia Islamia, New Delhi. Dr. Khan discussed the importance of flexible assessment practices to address the diverse needs present in contemporary classrooms.

On Day 3, the keynote address was delivered by Prof. (Dr.) Amit Ahuja from the University School of Education, Guru Gobind Singh Indraprastha University, New Delhi. Prof. Ahuja discussed on the theme “Alignment of Competencies with Learning Outcomes and Curriculum Goals.” He emphasized that teaching, learning, and assessment are interdependent processes, and without alignment, education becomes fragmented; whereas, with alignment, it becomes

meaningful and competency-based. He also provided insightful and constructive feedback to the participants, enriching the academic discourse.

On Day 4, the session was led by Dr. Dori Lal, Associate Professor, Department of Teacher Training and Non-Formal Education (IASE), Jamia Millia Islamia, New Delhi. Dr. Lal spoke on the theme “Use of Digital Technologies to Support Competency-Based Assessment and Advanced Pedagogy.” He highlighted the importance of formative assessment and the integration of digital tools in enhancing teaching and evaluation practices.

On Day 5, Dr. Naresh Kumar, Assistant Professor, SCERT, New Delhi, delivered the concluding session on the theme “Assessment Techniques in Competency-Based Learning.” Dr. Kumar emphasized the use of portfolios, rubrics, performance tasks, as well as peer and self-assessment as essential tools for effective competency-based evaluation.

The FDP witnessed enthusiastic participation from faculty members, research scholars, and students representing various institutions across the country. The successful organization of the programme was made possible through the dedicated efforts of the FDP organizers- Dr. Nazia Hassan, Dr. Almas Parveen, Ms. Aradhana Jha, and Ms. Bilquish, who efficiently managed all academic and logistical arrangements.

The programme concluded with a vote of thanks proposed by Dr. Mandira Gupta, who expressed sincere gratitude to the esteemed guest speakers- Dr. Peeyush Kamal, Dr. Mohd. Faijullah Khan, Prof. (Dr.) Amit Ahuja, Dr. Dori Lal, and Dr. Naresh Kumar as well as Mr. Naushad Khalid, Mr. Khalid Hashmi, faculty members, research scholars, students, and the technical team for their valuable contributions in making the FDP a resounding success.

Glimpses of the Day:

INSTITUTE OF VOCATIONAL STUDIES
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FACULTY DEVELOPMENT PROGRAMME (Under IQAC)

COMPETENCY BASED ASSESSMENT AND ADVANCED PEDAGOGY STYLES

16th— 20th March , 2026

RESOURCE PERSONS

 Dr. Peeyush Kamal Assistant Prof. NCERT	 Dr. Mohd. Faijulla Khan Associate Prof. JMI	 Prof. (Dr.) Amit Ahuja Professor GGSIPU	 Dr. Dori Lal Associate Prof. JMI	 Dr. Naresh Kumar Assistant Prof. SCERT
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MANAGEMENT COMMITTEE

Patron: Mr. Naushad Khalid
Director: Mr. Khalid Hashmi
Principal: Dr. Mandira Gupta

ORGANIZING COMMITTEE

Dr. Nazia Hassan (Assistant Prof.)
Dr. Almas Parveen (Assistant Prof.)
Ms. Aradhana Jha (Assistant Prof.)
Ms. Bilquish (Assistant Prof.)

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Day-1

Peeyush Kamal (Presenting)

Competency Based Assessment and Advanced Pedagogy Styles

Dr. Peeyush Kamal
Assistant Professor,
Educational Survey Division, NCERT, Delhi

10:37 AM | myk-qozr-qgv

Day-2

Dr. Mohd. Fajjullah Khan (Associate Professor, IASE) (Presenting)

Conclusion

- Competency-Based Assessment represents a **paradigm shift** in educational evaluation.
- It moves assessment from **knowledge reproduction** to **knowledge application**.
- Policy initiatives such as **NEP 2020** and **PARAKH** highlight the growing importance of competency-based frameworks.
- Effective implementation requires **alignment among curriculum, pedagogy, and assessment practices**.

Ultimately, competency-based assessment contributes to **developing reflective, skilled, and adaptable learners**.

11:46 AM | wjh-nzvh-tzc

Day-3



Day-4



Day-5

