

Prof. (Dr.) Mandira Gupta, Principal



Prof. (Dr.) Mandira Gupta is serving as the Principal of the Institute of Vocational Studies (IVS), New Delhi, affiliated with Guru Gobind Singh Indraprastha University (GGSIPU), New Delhi. She possesses more than 16 years of rich experience in the field of education and has made significant contributions to teaching, research, academic administration, and teacher education.

Her academic qualifications include M.A. in English Literature, M.Com., M.Ed., M.Phil., and she is also UGC-NET qualified. She earned her Ph.D. in Education under the guidance of Prof. Nasrin, Chairperson, Department of Education, Aligarh Muslim University, Aligarh, Uttar Pradesh.

Dr. Gupta has an impressive academic and research profile, with more than 30 research papers published in reputed national and international peer-reviewed, refereed, and UGC-recognized journals. She is the author of the book “Counselling Services in CBSE Affiliated Schools” and has contributed 10 book chapters. Additionally, she has presented more than 15 research papers at various national and international seminars and conferences.

Her major areas of academic interest and research include Guidance and Counselling, Information and Communication Technology (ICT), Educational Psychology, and Teacher Education. Owing to her expertise and scholarly

contributions, she has been invited as a Keynote Speaker and Resource Person by several prestigious institutions and universities.

Dr. Gupta has extensive experience in mentoring postgraduate students in their dissertation and project work. She has also evaluated doctoral theses and served as an External Examiner for Ph.D. viva voce examinations. Under her guidance, two scholars have successfully been awarded the Ph.D. degree.

At present, Dr. Gupta is diligently discharging a wide range of academic and administrative responsibilities at the Institute of Vocational Studies. Through her visionary leadership, commitment to excellence, and dedication to quality education, she continues to contribute significantly to the advancement of higher education and teacher training.
