Volume : 1 Number : 1 ISSN : 3049-0545

TRANSFORMATION EDUCATION JOURNAL (TEJ)

INDIVIDUAL, SOCIAL, AND SYSTEMIC PERSPECTIVES

(Peer reviewed and refereed journal)

Novermber 2024

Effect of Social Media Usage on
the Mental Health of Adolescents by Dr. Sarah Basu

Exploring Education Values with the Indian Knowledge
System by Ms. Suprita Kumari Sinha & Prof. V.K. Shanwal

Ethnography: A Tool in Education
by Dr. Archna Vats

Interface of Children's literature,
School Curriculum and Pedagogy by Dr. Neha Goswami

Hybrid and Blended Learning Model
by Dr Mandira Gupta and Dr. Almas Parveen

Fostering Gender Sensitivity Through Experiential Learning
by Pupils at Babu Kamta Prasad Jain Mahavidyalya

INSTITUTE OF VOCATIONAL STUDIES
PRINCIPAL

Editor-in-chief
Dr. Pooja Gupta

CONTENTS

Transformation Education Journal (TEJ) | ISSN: 3049-0545
Volume – 1, Number- 1, Issue: November, 2024

Sr No.	Papers		Page No.
1.	Authors: Paper title:	Dr. Sarah Basu Effect of social media use on the Mental health of Adolescents	1 to 14
2.	Authors: Paper title:	Ms. Suprita kumari Sinha & Prof. V. K. Shanwal Exploring educational values with the Indian Knowledge System	16 to 24
3.	Authors: Paper title:	Dr. Archna Vats Ethnography: A tool in Education	25 to 32
4.	Authors: Paper title:	Dr. Neha Goswami Interface of children's literature, school curriculum, and pedagogy: A comprehensive exploration	33 to 41
5.	Authors: Paper title:	Dr. Mandira Gupta & Dr. Almas Parveen Hybrid and Blended learning model	42 to 48
6.	Authors: Paper title:	Pupil Teachers at Babu Kamta Prasad Jain Mahavidyalaya Fostering Gender Sensitivity Through Experiential Learning: An Innovative Approach in our B.Ed. Program	49 to 56

INSTITUTE OF VOCATIONAL STUDIES
PRINCIPAL

Transformation Education Journal (TEJ)
Vol:1 No:1 | Nov, 2024

HYBRID AND BLENDED LEARNING MODEL

Dr. Mandira Gupta
Principal
Institute of vocational studies, GGSIPU
Dr. Almas Parveen (lecturer, IVS)

