

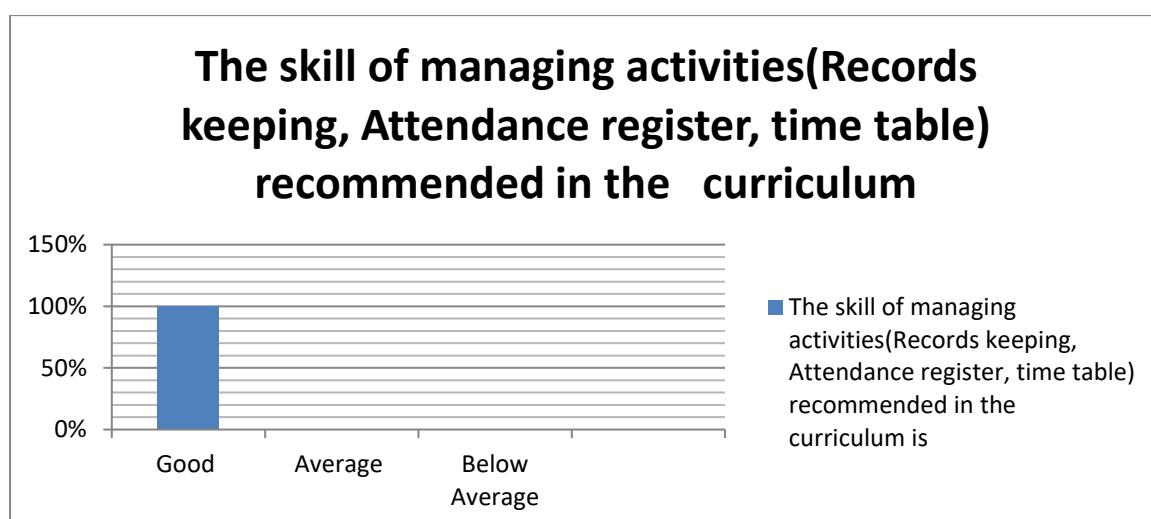
FEEDBACK ANALYSIS FROM THE PRACTICE TEACHING SCHOOL (2024-25)

For the professional development of the student teacher, it is very important for them to experience the practice teaching school for their internship and up gradation of skills. Student teacher visits various schools for their preliminary school experiences and also for their internship which is part of their curriculum. The experiences with the school plays a very significant role in their professional career. Thus the feedback is required from the practice teaching school on the implemented curriculum .This year the feedback is taken from all (10) the practice teaching schools on the implemented curriculum within the institution. The purpose for the feedback is to know the present status of the curricula and make necessary changes wherever required.

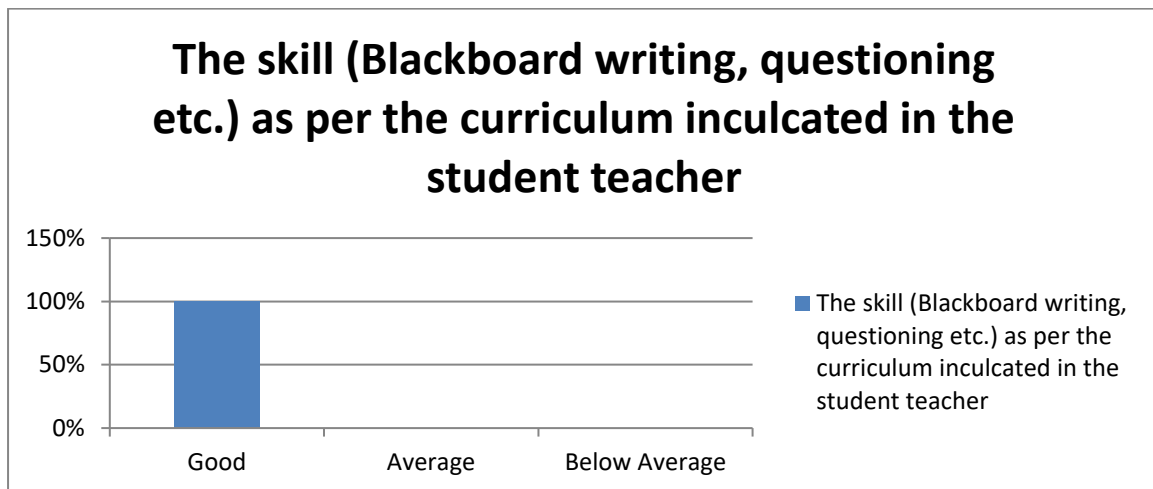
GRAPHICAL REPRESENTATION OF THE FEEDBACK ANALYSIS FROM THE PRACTICE TEACHING SCHOOL

The collected data has been depicted through graphs on various aspect of the feedback taken from the practice teaching schools on implemented curriculum. The description of the feedback on the basis of various items is graphically mentioned below:

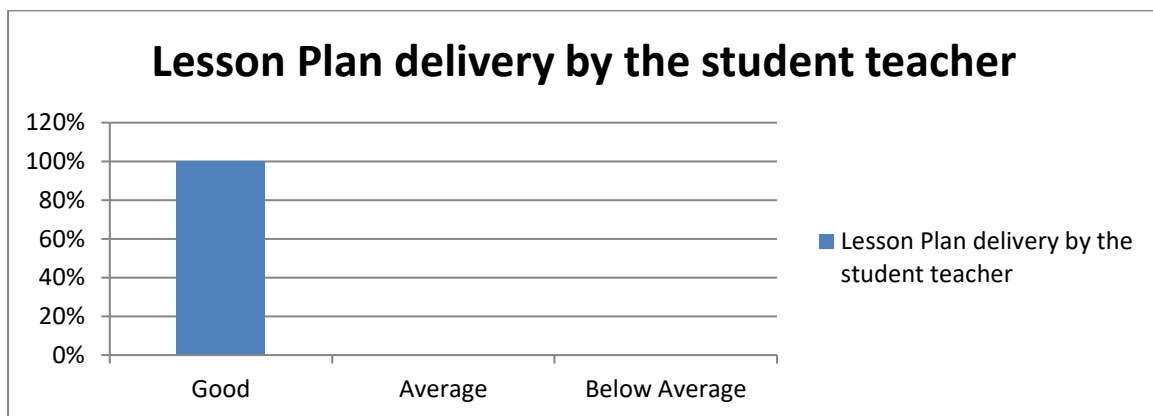
1-The skill of managing activities (Records keeping, Attendance register, time table) recommended in the curriculum is



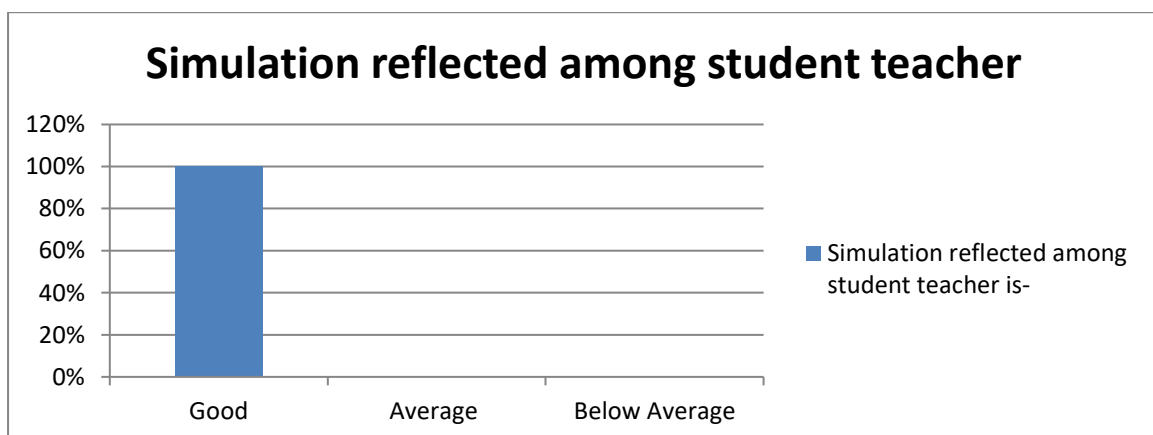
2-The skill (Blackboard writing, questioning etc.) as per the curriculum inculcated in the student teacher is-



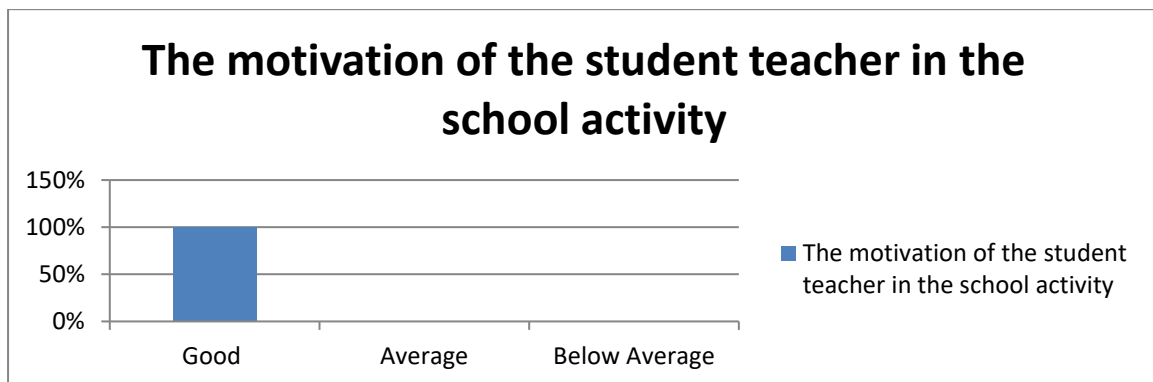
3- Lesson Plan delivery by the student teacher is-



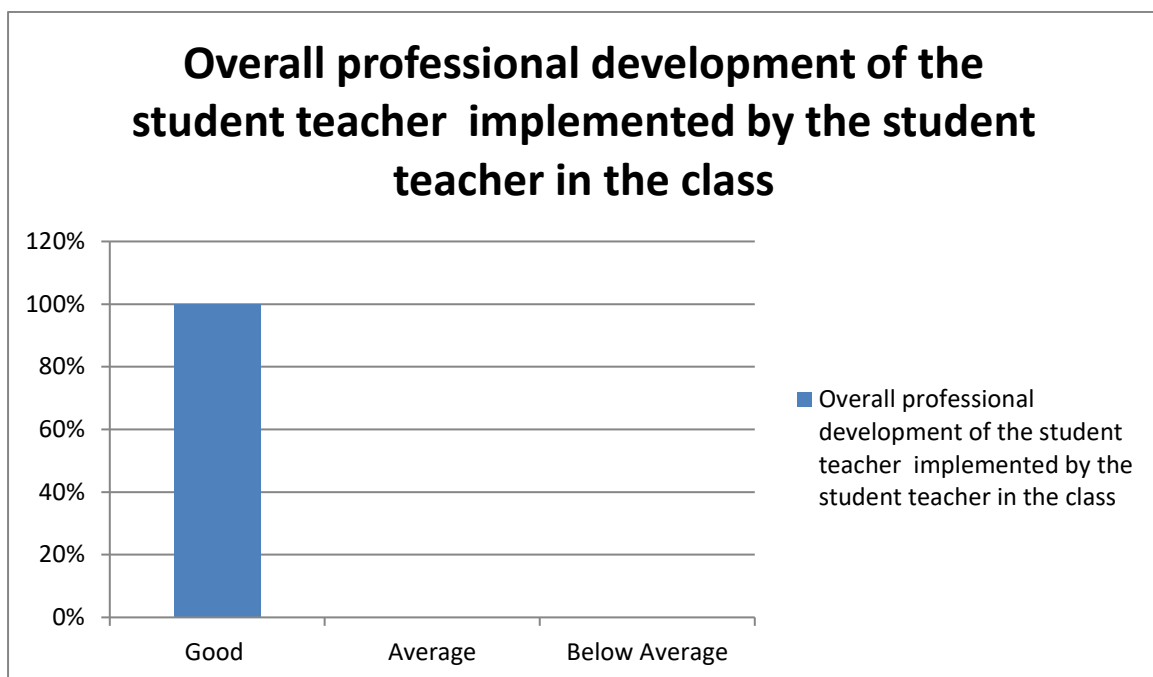
4- Simulation reflected among student teacher is-



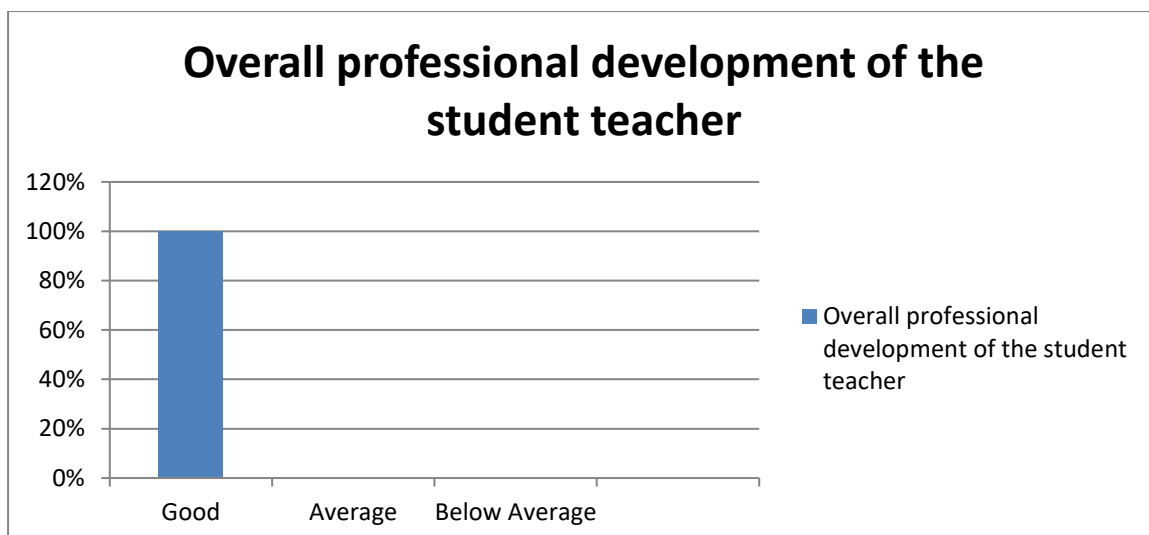
5-The motivation of the student teacher in the school activity is –



6-Activities implemented by the student teacher in the class is



7-Overall professional development of the student teacher is



Summary of the analysis of feedback from practice teaching school

The perceived responses from various practice teaching where the students had visited for internship and preliminary school experiences (PSE) is in favor of the implemented curriculum. Majority of the responses supported the implemented curriculum within the institution is good with respect to various skill (Questioning, blackboard writing, lesson delivery, record keeping, simulation etc.), professional development, professional ethics, motivations etc.

Summary of the Action Taken

As it is seen that majority of the practice teaching school is in favor of the implemented curriculum where there is no requirement of the actions to be taken else encourage institution to have a better teachers for tomorrow. Institution is also working hard to maintain cordial relations with students, staff and various stakeholders of the practice teaching school.