



Guru Gobind Singh Indraprastha University
(A State University established by the Government of NCT of Delhi)
Sector 16-C, Dwarka, New Delhi 110078

ACADEMIC AUDIT PROFORMA

Academic Session: 2025-26

Institution Name: INSTITUTE OF VOCATIONAL STUDIES

Date of Audit:.....

Members of the Academic Audit Committee:

(i) (ii)

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A. Institute Information

Name of the Institution	:	Institute of Vocational Studies		
Name of the Director/Principal	:	Dr. Mandira Gupta		
Address	:	FC-31, Awadh Bhawan, Sheikh Sarai-2, Press Enclave Road, New Delhi-110017, India		
	Mobile No. (Director/Principal)	:	9953308574	
	Telephone No. (Institution)	:	...	
	Email ID	:	principalivs@awadh.org.in info@awadh.org.in	
	Institution website URL	:	www.awadh.org.in	

B. Details of Academic Programmes

(a)	Academic Programmes							
	S. No.	Programme	Start Year	Regulatory Body	Sanctioned Intake in the Assessment Year			Total Students (for all years)
					1 st Shift	2 nd Shift	Total	
	1.	B.Ed.	2003	NCTE	100	--	100 (2024-26)	99 (2nd Year)
				2025-26: Seats Not allotted due to fire NOC				
	2.							
	3.							
	4.							
	5.							
6.								
7.								
(b)	Programme-wise list of faculty for the assessment year (to be uploaded under mandatory disclosures).							
(c)	Programme-wise Class-wise Time Table for the assessment year (to be uploaded under mandatory disclosures). B.Ed. 4th Semester Time Table							

1. Status of Accreditation				
1(a)	Applicability of Accreditation:			
	NBA Only	:	No	
	NAAC Only	:	No	
	NBA and NAAC	:	No	
1(b)	Status of Accreditation			
	NBA (Out of 25 scaled to 50, if only NBA accreditation applicable)	:	NA	
	NAAC (Out of 25 scaled to 50, if only NAAC accreditation is applicable)	:	NA	
	NBA and NAAC (Out of 50, if both NAAC & NBA accreditation are applicable and marks would be awarded as per availability of accreditations, out of total of '25' marks each for NBA and NAAC)	:	NA	
				Marks (Max. Marks: 50)

2. Status of Teachers' Availability								
As per statutory body (UGC, AICTE, BCI, NCTE, COA, RCI, NMC, AYUSH, etc.) norms or to be assessed for UG as 1:20, PG as 1:15.								
2(a)	Total No. of Students							
	In UG	:	99 (2 nd Year)					
	In PG	:	--					
2(b)	Number of Regular* Teachers							
	In UG	:	01+11+01 (Visiting)					
	In PG	:	--					
	In UG and PG	:	--					
	Total	:	12+ 01 (Visiting)					
	Teachers' Ratio							
	S. No.	Programme(s) and duration (in Years)	Sanctioned Intake x duration of the programme = total students (a)	No. of Required Teachers (b)	No. of Regular* Teachers Available			Student-Teacher Ratio (a/(c+d))
					Assistant Professor (Jr. Faculty) (c)	Associate Professor + Professors (Sr. Faculty) (d)	Cadre Ratio (d:c)	
	1.	B.Ed. (2 Years)	100x2=200 (2024-25)	01+15	09	02	02:09	200 / (09+02) = 18.18
			2025-26 (Seats Not allotted due to fire NOC)					
	2.							
	3.							
	4.							
	Total							
	Marks (Max. Marks: 115)							

*Teacher who stayed for 90% of the time in a year. Marks be awarded proportionate to the status of the faculty, for Required vs. Available. Visiting / Adjunct Faculty shall be counted as per the norms. List of faculty should be uploaded on website under mandatory disclosures. If Student-Teacher Ratio is as per statutory body, Give full 65 marks, else give proportionate marks and if less than 50% give 0 marks. If cadre ratio is as per statutory body, give full 50 marks, else give proportionate marks.				
3. Quality of Teachers and Teaching				
		No.	Details	Marks
3(a)	No. of teachers with Ph. D. (awarded)	07	Dr. Mandira Gupta Dr. Parul Maheshwari Dr. Fozia Roohi Dr. Nazia Hassan Dr. Almas Parveen Dr. M. Zainul Abedin Shamsi Dr. Neetu Sharma	
3(b)	No. of publications only in WoS/SCOPUS/PuBMed (UGC CARE Category-II) listed journals in the assessment year (List to be uploaded under mandatory disclosures) P1	---	---	
	No. of publications only in UGC-CARE (Category-I) listed journals in the assessment year (List to be uploaded under mandatory disclosures) P2	---	---	
	No. of publications only in any referred journal other than the above indexing (with ISSN No.) in the assessment year (List to be uploaded under mandatory disclosures) P3	10	1. Dr. Mandira Gupta - Paper published titled “Re-Skilling and Up-Skilling in Digital Pedagogy for Teacher Educators” in International Journal of Advance and Innovative Research with ISSN 2394 - 7780, Issue 2, Volume-13 April-June 2026. 2. Dr. Mandira Gupta - Paper published titled “The Workplace and Modern Life: Challenges and Solutions to Mental Fitness” in AIJITE Journal with ISSN: 2277-8985, Issue 1, Volume-15 March 2026. 3. Dr. Parul Maheshwari - Published Paper titled as "Parental and Community Involvement – Strengthening Partnership for Enhanced Students Success" in IJRTI Journal with ISSN: 2456-3315, Volume: 10, Issue -12, December, 2025. 4. Dr. Parul Maheshwari - Published Paper titled as "Technology in Empowering Marginalized Communities and Children with Special Needs (CwSN)" in AIJITE Journal with ISSN: 2277-8985, Issue 2, Volume-14, September 2025. 5. Dr. Fozia Roohi - Paper published titled “The Workplace and Modern Life: Challenges and Solutions to Mental Fitness” in AIJITE Journal with ISSN: 2277-8985, Issue 1, Volume-15 March 2026. 6. Dr. Fozia Roohi - Published Paper titled as "Post-humanist View of Inclusion: Rethinking Learner Identities and Agency with AI and Digital Tools" in AIJITE Journal with ISSN: 2277-8985 Issue 2, September 2025. 7. Ms. Anuradha Daheriya - Paper published titled “Re-Skilling and Up-Skilling in Digital Pedagogy for Teacher Educators” in International Journal of Advance and Innovative Research with ISSN 2394 - 7780, Issue 2, Volume-13 April-June 2026. 8. Dr. Nazia Hassan - Published Paper titled as "Promotion of the Artificial Intelligence in Future Classroom: Relevance of Ai Literacy and Critical Thinking in Modern Education" in AIJITE Journal with ISSN: 2277-8985, Issue 1, Volume-15 March 2026. 9. Dr. Nazia Hassan - Published Paper titled as "Using Backward Design to Foster Inclusivity Among Pre-Service Teachers" in IJSR Journal with ISSN: 2319-7064, Volume: 15, Issue -1, January, 2026. 10. Dr. M. Zainul Abedin Shamsi- Paper published titled “AI and Social Inequality: Ethical Implications for Digital Society” in AIJITE Journal with ISSN: 2277-8985, Issue 1, Volume-15 March 2026.	
3(c)	(i) No. of publications in conferences in the assessment year (List to be uploaded under mandatory disclosures)			

	Indexed by WoS/SCOPUS	--	--	
	With ISBN Number	<u>06</u>	1. Dr. Mandira Gupta - Paper published titled “The Role of Information and Communication Technology (ICT) in Preserving and Promoting Indian Traditional Knowledge” in the National Conference “The Impact of Indian Knowledge System on Education & Technology” at Kalka Institute for Research and Advanced Studies, Alaknanda, New Delhi on 30th March, 2026 with ISBN No. 978-93-93041-01-2. 2. Mandira Gupta - Paper published titled “Yoga and Meditation as Traditional Practices for Physical Health and Mental Well-Being: Exploring Effective Integration within the School Curriculum under the Indian Knowledge System” in the National Conference on “Indian Knowledge System in Teacher Education: Bridging Tradition and Modernity” at Institute of Vocational Studies, on 20th January, 2026 with ISBN No. 978-93-5619-273-7. 3. Dr. Fozia Roohi - Paper published titled “Yoga and Meditation as Traditional Practices for Physical Health and Mental Well-Being: Exploring Effective Integration within the School Curriculum under the Indian Knowledge System” in the National Conference on “Indian Knowledge System in Teacher Education: Bridging Tradition and Modernity” at Institute of Vocational Studies, on 20th January, 2026 with ISBN No. 978-93-5619-273-7. 4. Ms. Anuradha Daheriya - Paper published titled “The Role of Information and Communication Technology (ICT) in Preserving and Promoting Indian Traditional Knowledge” in the National Conference “The Impact of Indian Knowledge System on Education & Technology” at Kalka Institute for Research and Advanced Studies, Alaknanda, New Delhi on 30th March, 2026 with ISBN No. 978-93-93041-01-2. 5. Dr. M. Zainul Abedin Shamsi - Paper published titled “Digital Mediation of Indian Knowledge Systems: Exploring MOOCS And Ai-Enabled Platforms for Teacher Education” in the National Conference on “Indian Knowledge System in Teacher Education: Bridging Tradition and Modernity” at Institute of Vocational Studies, on 20th January, 2026 with ISBN No. 978-93-5619-273-7. 6. Ms. Aradhana Jha- Paper published titled “Role of Educational Institutions in Achieving Viksit Bharat 2047 Goals” in the National Multi-Disciplinary Seminar at Gandhi Memorial National College, Ambala, Under ICSSR with CGPA: 3.56 having ISBN97893-91766-85-6.	
	Any other	--	--	
	(ii) No of Patents Published/Granted	--	--	
3(d)	No. of Books Authored/ Edited Books / Book Chapters published with ISBN (List to be uploaded under mandatory disclosures)	<u>03</u>	1. Dr. Mandira Gupta – Chapter Published on “Data Privacy and Ethical Concerns of Using AI in Teacher and School Education” in a Book Empowering Education through AI & Digital Innovation A Roadmap for the future by Guru Ram Dass College of Education in April 2026. 2. Dr. Fozia Roohi – Chapter Published on “Data Privacy and Ethical Concerns of Using AI in Teacher and School Education” in a Book Empowering Education through AI & Digital Innovation A Roadmap for the future by Guru Ram Dass College of Education in April 2026. 3. Ms. Aradhan Jha - Chapter Published on “Role of AI in Education: Benefits, Application and Challenges” in a Book Empowering Education through AI & Digital Innovation A Roadmap for the future by Guru Ram Dass College of Education in April 2026.	
3(e)	Course/teaching plan with details of number of lectures on each unit of curriculum, in the assessment year	Average 15 Lectures for each unit of the	<u>Average 15 Lectures for each unit of the curriculum</u>	

		curriculum		
3(f)	No. of courses on Learning Management System (LMS) Software other than youtube, ppt, etc. (List to be uploaded under mandatory disclosures)	07+10	1.) Gender School & Society (BED210) 2.) Teaching of Biology (BED150) 3.) Language Across the Curriculum (BED105) 4.) Understanding Discipline & Subjects (BED107) 5.) School Organization & Management (BED111) 6.) Teaching of Mathematics (BED126) 7.) Teaching of Integrated Science (BED144) 3 (f) No. of Courses on Learning Management System Website Link - https://awadh.org.in/lms/	
3(g)	Classrooms available with mounted projectors and ICT facilities (Geo tagged photos should be uploaded and available under mandatory disclosures)	03	02 Classroom + 01 Auditorium Hall	
3(h)	Percentage of teachers using ICT for teaching (having PPTs, Videos, etc.)	100%	All faculty members using appropriate ICT according to course content	
				Marks (Maximum Marks: 100)
List of Total number of publications for the assessment year to be uploaded at the Website under mandatory disclosures				

4. Institutional Support for Faculty Development

		Details	Marks
4(a)	Documentary evidence of awards like best teacher/best researcher with implementation, etc. (Upload report)	: Ms. Anuradha Daheriya awarded with best teacher	
4(b)	Documentary evidence of mechanism and its utilisation for grant of study leave to teachers with full pay for faculty to pursue higher studies at other institutions (Upload report with List)	: Yes provision of study leave to pursue higher studies Grant of Study Leave, Special Casual Leaves/ Duty Leave	
4(c)	Documentary evidence of grant of funds to teachers to attend conferences, or seminars, or FDP, or workshops, etc. including registration fee, TA/DA, and grant of special casual leave or duty leave for this purpose (Upload report with List)	: Grant of Study Leave, Special Casual Leaves/ Duty Leave	
4(d)	Individual computing facilities with Internet provided to teachers	: Yes individual computing facility available with internet facility	
			Marks (Maximum Marks: 40)

5. Framework for Students' Grievance Redressal Mechanism

		Details	Marks
5(a)	Availability of Students' Grievance Redressal Committee (SGRC) and its compliance with UGC's Regulations 2012 (Upload List with notification)	: Yes	
5(b)	Whether the Grievance Redressal Committee has elected students representative?	: Yes	

5(c)	Whether meticulous and verifiable documentations of the proceedings of Students' Grievance Redressal Committee is maintained (upload relevant minutes)	:	Yes	
5(d)	Availability of Psychiatrist, Psychologist and professional students counsellors (Upload List with schedule and notification)	:	Available Professional Students Counsellors	
5(e)	Whether the institute has published/notified prominently the details of SGRC on website	:	Yes https://awadh.org.in/services/grievance-redressal-welfare-committee/	
5(f)	Whether students are satisfied with the effectiveness of the SGRC (upload survey report)	:	Yes	
5(g)	Whether reports of the proceedings of SGRC is sent to the University every semester	:	Yes	
				Marks (Maximum Marks: 100)

6. Institutional Support for University Examinations (during the Assessment Year)

		Details	Marks
6	Percentage of faculty participation in university examinations as evaluators / university representatives	:	100% support to University examination
			Marks (Maximum Marks: 30)

7. Status of Library

7(a)	Books						
	Total Books Added During the year: <u>104</u> Total Volumes Added During the Year: <u>104</u> (Copy of Bills New Purchase)						
	S. No.	Programme	Title (a)	Volume (b)	Score	Details	Marks
	1.	B.Ed.	4089	<u>8994</u>			
	2.						
	3.						
	4.						
	5.						
	6.						
	7.						
	8.						
	9.						
	10.						
	11.						
	12.						
	Total Score						
						Marks (Maximum Marks: 70)	

7(b)	Journals					
	No of Journals Added or Discontinued during the year: Added <u>NA</u> Discontinued <u>NA</u>					
	Does the Journals cover all the disciplines offered by the College: Yes					
<i>Upload the list of all Journals under mandatory disclosures.</i>						
S. No.	Type of Journal	No. of Journals	Ratio (Cap to 1)	Details	Marks	

	Proceedings are indexed with WoS / SCOPUS	:	No		
	Proceedings with ISBN Only	:	Yes		
	Proceedings without ISBN		--		
9(b)	Seminars Organized (02 Half Day Seminars may be considered as One Full Day Seminar). Brochures, Resource persons/session chairs to be provided under disclosures). Guest Lectures not to be included.				
	No. of One Day Seminar	:	02	1.) Student Seminar on Classroom Management Techniques for Effective Teaching (29th December 2025)	
	No. of Half Day Seminar	:	--	2.) National Seminar on Technology Integration to Foster Inclusion, Access and Equity (17th September 2025)	
9(c)	Faculty / Management Development Programme Organized (At least one week/5days duration). Details to be provided with Brochures, Resource persons, etc. under disclosures. Guest Lectures not to be included				
	FDP/MDP	:	02	1) Faculty Development Programme on Skill Development and 21st Century Competencies (4th May to 8th May 2026) 2) Faculty Development Programme on Competency Based Assessment and Advanced Pedagogy Styles (16th - 20th March 2026)	
9(d)	Workshops Organized (Details to be provided with Brochures, Resource persons, etc. under disclosures. Guest Lectures not to be included)				
	No. of Workshop	:	10	1) Pidilite Workshop on (Tie & Dye)- Day 3 (31st July 2026) 2) Pidilite Workshop Bottle Art Activity Day-2 (23rd July 2026) 3) Pidilite Acrylic Painting Workshop (17th July 2026) 4) Workshop on "Digital Saathi" (26th February 2026) 5) Workshop on "Education for Life" (25th February 2026) 6) Cyber Safety Workshop (23rd January 2026) 7) Creating Professionalism for Credible Recruitment (Strategies for Qualifying CTET, DSSSB & KVS) (21st January 2026) 8) First Aid Workshop (4th December 25) 9) Pidilite Workshop on Tea-Light Holder (29th September 2025) 10) Workshop on Teaching-Learning Material (TLM) construction (27th August 2025)	
9(e)	Short Term / Value Added Programmes Organised (Details to be provided with Brochure, Participants, etc. under disclosures)				
	No. of Programme	:	02	1) Value Added Course on Communication Skills 2) VAC Technology	
9(f)	Webinars / Online Extension Lectures Organised (Details to be provided under disclosures)				
	No. of Lectures	:	07	1) Online Extension Lecture on Creating Learner - Centered Classroom (20th July 2026) 2) Extension Lecture on Constructivism in Teaching Pedagogy Transforming Classroom Practices (9th July 2026) 3) Online Extension Lecture on Career Guidance & Higher Education Pathways for B.Ed. Students (24th April 2026) 4) Webinar on Say no to Drugs (16th December 2025) 5) Awareness Program on Drug Prevention (24th October 2025) 6) Webinar on Empowering Future Educators Mastering Language Skills for Effective Teaching (11th September 2025) 7) Extension Lecture Joyful Learning in Mathematics (8th September 2025)	
					Marks (Max. Marks: 100)

10. Publications of the Institutions

10(a)	Publication of Journal(s)	No.	Details	Marks
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	International / National Journal	:	01	<u>Awadh International Journal of Information Technology and Education (AIJITE)</u>	
	Frequency	:	Bi-annual		
	Publisher	:	Alfa Publications, 4398/5, Ansari Road, Daryanani, New Delhi - 110002		
	Indexed at WoS/SCOPUS	:	No		
	Any other Indexing (please specify)	:	No		
	No indexing	:	No		
10(b)	Publication of Newsletters and Magazines				
	Magazine	:	1	<u>Awadh Radiance</u>	
	Frequency	:	Yearly		
	Publication Type	:	Print & Online		
	Newsletter	:	1	<u>Awadh Youth Connect (AYCON)</u>	
	Frequency	:	Bi-annual		
	Publication Type	:	Print & Online		
	Marks (Max. Marks: 40)				

11. Students' Personality Development Activities

11(a)	Activities like mock interview, role play, group discussions, quizzes, workshops, competitions, etc.				
	Activities		No.	Details	Marks
	Mock Interview	:	01	1) Online Mock Interview (16th February, 2026)	
	Role Play	:	06	1) Mock parliament (30th December 2025) 2) Food Donation Drive Conducted by the Institute of Vocational Studies under NSS CELL (24th December 2025) 3) Nukkad Natak on National Energy Conservation (15th December 2025) 4) Nukkad Natak/Skit (20th August 2025) 5) Dengue Awareness Drive (6th August 2025) 6) Role Play on Healthy Living Habits (5th August 2025)	
	Group Discussion	:	06	1) Panel Discussion on the topic Sanitation and Cleanliness (24th April 2026) 2) Water Conservation and Methods (13th March 2026) 3) Group Discussion Noise Pollution (31st December 2025) 4) Guest Lecture Humara Samvidhan, Humara Abhiman (22nd December 2025) 5) Group Discussion Activity (19th December 2025) 6) Group Discussion (Types of Evaluation – Formative and Summative) (17th December 2025)	
	Workshop	:	10	1) Pidilite Workshop on (Tie & Dye)- Day 3 (31st July 2026) 2) Pidilite Workshop Bottle Art Activity Day-2 (23rd July 2026) 3) Pidilite Acrylic Painting Workshop (17th July 2026)	

				4) Workshop on “Digital Saathi” (26th February 2026) 5) Workshop on "Education for Life" (25th February 2026) 6) Cyber Safety Workshop (23rd January 2026) 7) Creating Professionalism for Credible Recruitment (Strategies for Qualifying CTET, DSSSB & KVS) (21st January 2026) 8) First Aid Workshop (4th December 25) 9) Pidilite Workshop on Tea-Light Holder (29th September 2025) 10) Workshop on Teaching-Learning Material (TLM) construction (27th August 2025)	
	Competition	:	11	1) Quiz Competition (21st May 2026) 2) Certificate of Appreciation Sanskaar An Inter-College Competition held at Balaji College of Education (18th March 2026) 3) Poster Making Competition (6th March 2026) 4) Participation of IVS Students in Navtarang & Wysivyg–2026 at I.T.S. Ghaziabad (26th – 27th February 2026) 5) Debate on Should Tablets Replace Physical Textbooks (6th February 2026) 6) Intra-Class Carrom Competition (21st January 2026) 7) Debate Moral Education as Important as Academic Education (16th January 2026) 8) Intra class School Kabaddi Competition (6th November 2025) 9) Online Quiz on Bhagwat Geeta (9th October 2025) 10) Debate Competition on Artificial Intelligence: Boon or Bane (12th September 2025) 11) Poster Making Competition on the theme hygiene and the environment (27th August 2025)	
11(b)	Personality development labs, Provisions for trained faculty to conduct practical sessions and existence of qualified student counsellors				
	Personality development labs	:	01		
	Availability of trained faculty to conduct practical sessions	:	03		
	Existence of NSS/NCC Technical and Cultural Clubs/Societies		Yes (NSS CELL)		
11(c)	Sports facilities in the Institutions				
	Indoor facilities	:	Yes	Table Tennis, Yoga Mats, Carrom, Chess, Ludo, Badminton, Cricket, Volleyball, Shotput, Athletics, Kho Kho, Tug of War, etc.	
	Outdoor facilities	:	Yes		
	Sport Equipments	:	Yes		
	Marks (Max. Marks: 35)				

12. Status of Placement

		No.	Details (Student wise placement list)	Marks
(i)	Total No. of Students having Passed out (in that Assessment Year)	:	<u>97</u>	

	(ii)	Total No. of Students, who are eligible and have registered for Placements (a)	:	97		
	(iii)	Total No. of students going for Higher Education (b)	:	25		
	(iv)	Total No. of Students having been placed (c)	:	42		
	(v)	Total No. of Students placed + Higher Education (d=b+c)	:	67		
	(vi)	Total Percentage (%age) of Placements + Higher Education {e= (d/a) * 100}	:	100%		
	(vii)	No. of companies visited the campus	:	--		
	(viii)	Average salary offered	:	Rs. 20000/- to Rs. 25000/-		
	(ix)	Existence of training and placement office with TP Officer	:	Yes		
	(x)	No of Entrepreneurship activities conducted with any Startups (provide details)		06	Mock Interview, Group Discussions, Personality Development Activities, Career Guidance Activities, Workshops, Artificial Intelligence & Its Application	
	Marks (Max. Marks: 60)					
	Note: 1. Eligible and registered students shall be considered as total count of students to be placed. 2 List of companies with number of placements are to be attached.					

13. General Parameters about the Institution						
Upload pictures under mandatory disclosures on the website				Details	Marks	
	(i)	Individual seating arrangements for faculty with suitable furniture	:	Yes	Separate Faculty Cubicals	
	(ii)	Institution Website URL	:	Yes	www.awadh.org.in	
	(iii)	Common rooms for girls (separate)	:	Yes		
	(iv)	Cleanliness of toilets	:	Good		
	(v)	Students' canteen and drinking water arrangements	:	Yes	Canteen Available, Drinking Water Arrangements	
	Marks (Max. Marks: 30)					

Note :- Feedback to be taken from Faculty and Students and to be added in disclosures of 14 (a) and 14 (b)

14. Other Facilities Available in the Institute (Based on Feedback)				
		Details	Marks	
14(a)	Feedback from the Faculty/Employers Collected: Analysed: Action taken: (on parameters like salary as per norms, leaves, research facility, recognition of their contributions, their respect, promotions, and overall academic environment). <i>Details of Feedback analysis and action taken if any to be provided under disclosures.</i>	:	Yes	
14(b)	Feedback from the Students/Alumni Collected:	:	Yes	

Analysed: Action taken: (on parameters like teaching environment, regularity of classes, availability of teachers outside classes, support for conducting extra – curricular activities such as field visits, cultural festivals etc., administrative support, career guidance, counselling, support for training and placements, and student's interaction with experts from industry and academia) <i>Details of Feedback analysis and action taken if any to be provided under disclosures.</i>			
			Marks (Max. Marks: 50)

15. Removal / Completions of Identified Deficiencies

Removal / Completions of deficiencies, as identified in previous Academic Audit (If last year, there was no audit, then no marks to be awarded, and the maximum marks component of this parameter not to be counted in total marks). Only deficiencies, as deviations from the standard norms, to be considered.

				No.	Details	Marks
	(i)	No. of deficiencies identified in last report (a)	:	05		
	(ii)	No of deficiencies removed / completed (b)	:	05		
	Marks (Max. Marks: 50)					

16. Summary of Marks

S. No.	Name of the parameters	Maximum Marks	Marks Obtained	Remarks
1.	Status of Accreditation	50		
2.	Status of Teachers' Availability	115		
3.	Quality of Teachers and Teaching	100		
4.	Institutional Support for Faculty Development	40		
5.	Framework for Students' Grievance Redressal Mechanism	100		
6.	Institutional Support for University Examinations	30		
7.	Status of Library	100		
8.	Status of Laboratories	100		
9.	Co-Curricular Activities Conducted by the Institution	100		
10.	Publications of the Institutions	40		
11.	Students' Personality Development Activities	35		
12.	Status of Placement	60		
13.	General Parameters about the Institution	30		
14.	Other Facilities Available in the Institute	50		
15.	Removal / Completions of Identified Deficiencies	50		
Total Marks		1000		
Percentage (%) Obtained				

18. Deficiencies Identified (only deviations from the standard norms, to be mentioned here):	
S. No.	Details of the identified deficiencies
1.	
2.	
3.	
4.	
5.	

19. Overall Observations and Recommendations	
S. No.	Observations and Recommendations
1.	
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Name and Signature of the Members of Academic Audit Committee

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