



INSTITUTE OF VOCATIONAL STUDIES

Organizes

EXTENSION LECTURE ON

CONSTRUCTIVISM

IN TEACHING PEDAGOGY:

Transforming Classroom Practices



9 JULY
2026
THURSDAY



Resource Person

Ms. ASHA SHARMA



“ Empowering learners.
Encouraging inquiry.
Building understanding.
Transforming classrooms. ”



STUDENT
CENTERED
LEARNING



ACTIVE
ENGAGEMENT



MEANINGFUL
UNDERSTANDING



REAL WORLD
APPLICATION

THINK • EXPLORE • COLLABORATE • GROW

INSTITUTE OF VOCATIONAL STUDIES
(Affiliated to GGSIPU & SCERT, Delhi)

Report

Extension Lecture on "Constructivism in Teaching Pedagogy: Transforming Classroom Practices"

The **Institute of Vocational Studies** organized an Online Extension Lecture on the topic **"Constructivism in Teaching Pedagogy: Transforming Classroom Practices"** at **12:00 p.m. on 9 July 2026**. The lecture was conducted with the objective of enhancing participants' understanding of learner-centered teaching practices and the role of constructivism in modern education.

The session began with a warm welcome to Principal, Dr. Mandira Gupta the resource person, **Ms. Asha Sharma**, faculty members, and students. Ms. Asha Sharma explained the concept of constructivism and emphasized that learning is an active process in which students build knowledge through experiences, interaction, and reflection rather than passive memorization.

The lecture highlighted the importance of creating classrooms that encourage **critical thinking, collaboration, problem-solving, and active participation**. It also focused on key constructivist principles such as **encouraging inquiry**, where students are motivated to ask questions, explore concepts, and investigate real-life problems to develop deeper understanding. Another important aspect discussed was **building understanding**, which stresses meaningful learning through experiences, discussions, and reflection instead of rote learning. The Resource Person further emphasized **empowering learners** by giving them autonomy, responsibility, and opportunities to construct their own knowledge, thereby making them active participants in the learning process.

Various constructivist teaching strategies, including inquiry-based learning, group discussions, project-based activities, experiential learning and constructivism in Indian Context: NEP 2020 were discussed. The resource person also emphasized the evolving role of teachers as facilitators who guide students in constructing their own understanding.

An interactive question-and-answer session followed the lecture, allowing participants to share their views and clarify their doubts. The discussion encouraged meaningful engagement and inspired students to adopt innovative teaching practices in their future classrooms.

The extension lecture concluded with a vote of thanks, expressing gratitude to the resource person for sharing valuable insights, Principal Madam and to all the participants for their enthusiastic involvement. The event proved to be informative and enriching, motivating educators and students to embrace constructivist approaches for transforming classroom practices and enhancing the overall learning experience.





CONSTRUCTIVIST TEACHERS

LEADER OF A DEMOCRATIC GROUP
ACCEPTS STUDENT AUTONOMY AND INITIATIVE
ARE EXPERTS, BUT THEY REFRAIN FROM POURING KNOWLEDGE INTO LEARNERS' MINDS
HAVING THE ABILITY TO OBSERVE AND LISTEN TO STUDENTS AND THEIR EXPERIENCES
HELP LEARNERS RELATE NEW KNOWLEDGE TO EXISTING

Asha is presenting

EXPLICIT CONSTRUCTION OF NEW KNOWLEDGE



Constructivism in Indian Context: NEP 2020



NCF-SE 2023

Asha is presenting

Foundational Literacy and Numeracy (FLN) and Foundational Skills in Education (FSiE) and Foundational Skills in Education (FSiE) and Foundational Skills in Education (FSiE)

