



INSTITUTE OF VOCATIONAL STUDIES

(Recognized by NCTE and affiliated to GGSIPU & SCERT, Delhi)

www.awadh.org.in



ONE DAY NATIONAL CONFERENCE

under IQAC

On

20th
January
2026

**INDIAN KNOWLEDGE SYSTEM
IN
TEACHER EDUCATION : BRIDGING
TRADITION AND MODERNITY**

(Hybrid Mode)





About the Institution

Institute of Vocational Studies is an academic unit of Awadh Public Charitable Trust-Society, established in the year 2002 with the prime objective to provide a platform for quality education and for the upliftment of minority community and weaker sections of the Society. The institute is imparting professional teacher education and training in B.Ed. & D.El.Ed. Programmes. The institution commenced the one-year Bachelor of Education (B.Ed.) programme in the academic year 2003-04, with affiliation to Guru Gobind Singh Indraprastha University, Delhi. The Institute is known for fabricating skilled teachers who helps to meet the need of the society.

Vision

The aphorism of the institute is to provide leadership in the area of education in general and teacher education in particular through the efficient delivery of the curriculum. The institute has an inbuilt feature of practicing the theory and connecting these two components efficiently so that those who passed out of the institute have effective communication skills and a great sense of demographic and human values.

Mission

To impart quality education to all (socially backward and minority communities in particular) and make them employable and respectable citizens and to transform the youth in getting trained and educated and make them self-reliant and capable of showing direction to others.





About the Conference

National Conference on Indian Knowledge System in Teacher Education: Bridging Tradition and Modernity aims to create a dynamic platform for educators, scholars, policymakers and student-teachers to explore the relevance and integration of India's rich knowledge traditions within contemporary teacher education. Rooted in centuries of intellectual, philosophical and pedagogical heritage, the Indian Knowledge System (IKS) offers profound insights into holistic learning, environmental consciousness, values-based education and learner-centred methodologies. As modern classrooms evolve with technological advancements, global competencies and multidisciplinary approaches, there is a emergent need to revisit indigenous frameworks that nurture critical thinking, ethical development and cultural identity.

This conference seeks to bridge the gap between traditional wisdom and modern educational practices by facilitating dialogue, sharing research, and showcasing innovative models of integration. It aspires to empower teacher educators to meaningfully incorporate IKS into curricula, pedagogy and institutional culture, thereby enriching the quality and relevance of teacher preparation. Through deliberations, presentations, and collaborative interactions, the conference aims to inspire transformative approaches that blend tradition with modernity, fostering a more inclusive, rooted and future-ready education system.

Objectives of the Conference

1. To explore the relevance of the Indian Knowledge System (IKS) in strengthening contemporary teacher education frameworks.
2. To promote dialogue between traditional knowledge and modern pedagogical practices, enabling meaningful integration in teaching and learning.
3. To provide a platform for educators, researchers, and policymakers to share insights, innovations, and research related to IKS in education.
4. To highlight indigenous approaches to holistic development, values-based education, and learner-centred methodologies for teacher preparation.
5. To examine ways of incorporating IKS within curricula, instructional strategies, and assessment processes in teacher education institutions.
6. To encourage interdisciplinary and multicultural perspectives that bridge cultural heritage with present and future educational demands.
7. To inspire teacher educators and student-teachers to adopt sustainable, ethical, and culturally rooted educational practices.
8. To foster collaboration and knowledge exchange for developing future-ready teacher education models grounded in India's intellectual traditions.



Theme

Indian Knowledge Systems in Teacher Education: Bridging Tradition and Modernity

Sub Themes

- * Philosophical foundations of India's knowledge traditions
- * Contributions of ancient and modern Indian thinkers (Chanakya, Yajnavalkya, Ved Vyasa, Buddha, Vivekananda, Rabindranath Tagore, Sri Aurobindo)
- * Pedagogical perspectives rooted in indigenous knowledge for teacher education
- * Traditional teaching-learning practices such as dialogue, storytelling, and inquiry-based methods
- * Role of yoga, meditation, and mindfulness in teacher preparation
- * Integration of NEP 2020 with India's knowledge heritage
- * Indian perspectives on mental health, motivation, and human behaviour
- * Indigenous contributions to science and mathematics
- * STEM education through traditional and contextual knowledge approaches
- * Use of Indian art, dance, music, and theatre as pedagogical tools
- * Folk traditions and local knowledge systems in education
- * Research opportunities in indigenous knowledge and teacher education
- * Application of AI and digital platforms for knowledge dissemination
- * MOOCs and online teacher training programmes based on Indian knowledge traditions
- * Moral and value education through Panchatantra and Jataka tales
- * Future directions and policy perspectives in teacher education in terms of IKS.
- * Curriculum frameworks integrating traditional knowledge systems
- * Vision for Indian education by 2047 (Amrit Kaal)



Important Dates & Guidelines

Important Dates	Submission Guidelines
Abstract with Full Submission Deadline: <u>10th January 2026</u>	Abstract should not exceed 300 words and full paper should be between 2500 to 3000 words.
Notification of Acceptance of the Paper: <u>15th January 2026</u>	The paper can be either in English or Hindi, typed in Times New Roman, with Font size 12 for English and Mangal and 10 for Krut Dev & 1.5 spacing.
Conference Date: <u>20th January 2026</u>	References should be given as per the latest APA style.





Registration Charges	
Faculty / Industry/ Corporate	INR. 300
Research Scholar	INR. 200

Register Here for Conference Participation:



Account Details for the Payment

Beneficiary: Institute of Vocational Studies

Bank Name & Branch: Indian Bank, Saket

Bank A/C No.: 718655895

Type of A/C: SB A/C

IFSC CODE (NEFT/RTGS): IDIB000S09

Paytm No.: 9717807222



QR Code Scanner
(Scan for UPI Payment)





Please Note:-

- It is mandatory to attach the Screenshot of Payment made for Registration through Google Form.
- The soft copy of the Paper in Word document should be mailed to principalivs@awadh.org.in within the time limit and participants will receive confirmation mail for the selection of paper on their respective e- mail address.
- Google Meet link for joining the conference will be provided to all the participants through WhatsApp group.
- The selected papers will be published in our conference proceedings having ISBN number.
- E-Certificate will be provided to all the participants.

Management Committee

Patron: Mr. Naushad Khalid
Director: Mr. Khalid Hashmi
Convener: Dr. Mandira Gupta

Conference Secretaries

Dr. Parul Maheshwari	(9968948073)
Dr. Fozia Roohi	(9953470355)
Dr. M. Z. A.Shamsi	(9810565694)
Dr. Nazia Hassan	(81787 66845)

Reach us @:

FC-31, Awadh Bhawan, Sheikh Sarai-2, Press
Enclave Road, New Delhi-110017, India

Connect with us through:

Website: [Click Here](#)

Facebook: [Click Here](#)

