

Role Play on Student-Teacher Interaction

11th December, 2024

The primary aim of this activity was to enhance communication skills, empathy, and understanding between students and teachers. By simulating real-life classroom scenarios, participants explored the dynamics of student-teacher relationships and practiced effective interpersonal strategies. Participants were divided into pairs. Each pair was assigned a scenario involving a student-teacher interaction. Roles were reversed in some cases to allow students to act as teachers and vice versa. Overall, the activity proved to be an effective experiential learning tool, promoting emotional intelligence and a positive classroom environment. Regular integration of such exercises is recommended to support holistic educational development.

