

INSTITUTE OF VOCATIONAL STUDIES
(Affiliated to GGSIPU & SCERT, Delhi)

Report on Group Discussion
(Types of Evaluation – Formative and Summative)

Date: 17 December, 2025

A group discussion on the topic "**Types of Evaluation – Formative and Summative**" was successfully conducted on 17 December, 2025 at the Institute of Vocational Studies by the students under the guidance of *Dr. Almas Parveen*, as part of the Curriculum, Pedagogy, and Evaluation. The discussion aimed to develop a clear conceptual understanding of evaluation and enhance reflective, analytical, and communicative skills.

The session commenced with a brief introduction emphasizing evaluation as an integral component of the teaching-learning process, essential for assessing learners' progress, improving instructional strategies, and achieving educational objectives. Students actively contributed by explaining that formative evaluation is continuous and diagnostic, conducted during the teaching process through activities such as class discussions, worksheets, oral questioning, quizzes, assignments, observation, and feedback, enabling identification of learning gaps and support for individual learners. Summative evaluation was described as terminal and judgment-oriented, typically conducted at the end of a unit, term, or course through tests and examinations to assess overall achievement and assign grades.

Dr. Almas Parveen clarified key differences between formative and summative evaluation in terms of purpose, timing, tools, and outcomes, emphasizing their complementary roles. Guidance was provided on effective use of evaluation tools, constructive feedback, and the role of evaluation in enhancing curriculum and pedagogy. The discussion was interactive, informative, and aligned with the objectives of the curriculum.

