

Report on Group Discussion

A group discussion was organized for B.Ed students on 4th April 2025 on the topic “**Gender Sensitivity in Education – How can teachers ensure equality in classrooms?**”. The objective was to create awareness among future teachers about the importance of gender equality in educational settings.

The discussion began with students highlighting the **existing gender stereotypes** in classrooms, such as different expectations from boys and girls, unequal participation in activities, and biased career guidance. Many participants agreed that teachers, knowingly or unknowingly, sometimes reinforce such stereotypes.

Students then explored **practical strategies** for ensuring gender equality. Their Suggestions were:

- To use gender-neutral language in classrooms.
- To provide equal opportunities for boys and girls in sports, debates, leadership roles, and classroom responsibilities.
- To design classroom seating and group activities in a way that promotes inclusivity.
- To incorporate stories, examples, and teaching materials that portray both genders positively.
- To organize awareness programs to sensitize students towards respecting differences.

Some participants emphasized the need for **training workshops** on gender sensitivity. Students stressed that teachers should be role models and should demonstrate fairness and respect towards all students, regardless of gender.

The discussion concluded with a consensus that **gender-sensitive classrooms help in developing confidence, self-respect, and equal opportunities for all learners**, which ultimately strengthens the foundation of a just society.

Outcome: The B.Ed students gained a deeper understanding of the teacher’s role in promoting gender equality and agreed to practice gender-sensitive approaches in their future classrooms.

