

END TERM EXAMINATION

SECOND SEMESTER [BED] MAY-JUNE-2019

Paper Code: BED-120/118

Subject: Teaching of English

Time: 3 Hours

Maximum Marks: 75

Note: Attempt all questions as directed. Internal choice is indicated.

- Q1 Briefly answer **any five** of the following:- (5x5=25)
- (a) How does English Teacher evaluate Writing Skills of his/her learners?
 - (b) Define the term 'Action Research'. Why does teacher feel the need to conduct such type of research?
 - (c) Write the importance of 'Story-Telling Method' of teaching?
 - (d) What do you understand by the term 'Professional Competencies' of a teacher?
 - (e) Differentiate between Inductive and Deductive methods of teaching.
 - (f) What are **e-learning resources**? How are these resources useful in English teaching?
 - (g) 'Language is a system of symbols and these symbols are vocal'. Justify the statement.
 - (h) Define the term 'Language Acquisition'. How is it different from Language Learning?

- Q2 Define Micro Teaching. Outline the steps of Micro Teaching. Do you think it is different from Traditional Teaching? Justify. (12.5)

OR

How does a teacher use Direct Method for English Teaching? Explain with examples.

- Q3 Explain concept and significance of Speaking skill. Being an English Teacher, how would you develop and evaluate Speaking skills of your learners? (12.5)

OR

What are the different types of Reading Skill? What techniques would you use to increase reading speed of learners?

- Q4 'Language learning is based on certain well defined principles'. Discuss in detail. (12.5)

OR

What are the important roles of Language in Intellectual, Social, Emotional and Cultural development of an individual?

- Q5 Being an English teacher, how will you diagnose the causes of poor learners? What will be the remedies for enhancement of their performance? (12.5)

OR

Explain the term 'Comprehensive and Continuous Evaluation'. Write its significance for teaching of English.