

IMPORTANT DATES

ABSTRACT WITH FULL SUBMISSION
30th JANUARY 2025

CONFERENCE
11th FEBRUARY 2025

NOTIFICATION OF ACCEPTANCE
OF THE PAPER
04th FEBRUARY 2025

SUBMISSION GUIDELINES

ABSTRACT SHOULD NOT EXCEED 300 WORDS AND FULL PAPER SHOULD BE BETWEEN 2500 TO 3000 WORDS.

THE PAPER CAN BE EITHER IN ENGLISH OR HINDI, TYPED IN TIMES NEW ROMAN, WITH FONT SIZE 12 FOR ENGLISH AND MANGAL AND 10 FOR KRUT DEV & 1.5 SPACING.

REFERENCES SHOULD BE GIVEN AS PER THE LATEST APA STYLE.

REGISTRATION FEE

Category	Fee (INR)
Faculty	₹ 500/-
Industry/ Corporate	₹ 500/-
Research Scholars	₹ 400/-

Account Details for the Payment

Beneficiary: **Institute of Vocational Studies**

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Register Here for Conference Participation: <https://forms.gle/5qjk2uJNx4xcDkbS9>



QR Code Scanner
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Please Note:-

- It is mandatory to attach the Screenshot of Payment made for Registration through Google Form.
- The soft copy of the Paper in Word document should be mailed to principalvs@awadh.org.in within the time limit and Participants will receive confirmation mail for the selection of paper on their respective e-mail address.
- Google Meet link for joining the conference will be provided to all the participants through WhatsApp group.
- The selected papers will be published in our conference proceedings having ISBN number.

MANAGEMENT COMMITTEE

PATRON

Mr. Naushad Khalid

DIRECTOR

Mr. Khalid Hashmi

Convener:

Dr. Mandira Gupta

Conference Secretaries:

Dr. Parul Maheshwari, 9968948073

Dr. Fozia Roohi, 9953470355

Dr. Nazia Hassan, 8178766845

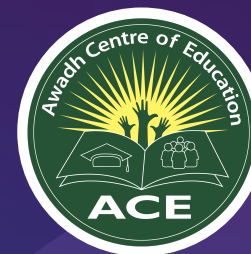
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Awadh Bhawan

FC-31, Sheikh Sarai-2, Press Enclave Road, New Delhi- 110017, India



NATIONAL CONFERENCE

Under IQAC



SUSTAINING EDUCATIONAL
GROWTH: CAPACITY BUILDING
FOR LONG TERM IMPACT

11 FEBRUARY, 2025 ON HYBRID MODE

Organized by

Institute of Vocational Studies

(Recognized by NCTE and Affiliated to GGSIPU & SCERT Delhi)



About the Institution

Institute of Vocational Studies is an academic unit of Awadh Public Charitable Trust-Society, established in the year 2002 with the prime objective to provide a platform for quality education and for the upliftment of minority community and weaker sections of the Society. The institute is imparting professional teacher education and training in B.Ed. & D.El.Ed. Programmes. The B.Ed. (Bachelor of Education) as one year course was launched from the academic year 2003-04 which is affiliated to Guru Gobind Singh Indraprastha University, Delhi. The Institute is known for fabricating skilled teachers who helps to meet the need of the society.

Vision

The aphorism of the institute is to provide leadership in the area of education in general and teacher education in particular through the efficient delivery of the curriculum. The institute has an inbuilt feature of practicing the theory and connecting these two components efficiently so that those who passed out of the institute have effective communication skills and a great sense of demographic and human values.

Mission

To impart quality education to all (socially backward and minority communities in particular) and make them employable and respectable citizens and to transform the youth in getting trained and educated and make them self-reliant and capable of showing direction to others.

About the Conference

As the Nation is heading towards “Aatm -Nirbhar Bharat” that envisaged every individual to be Self- Reliant and Self- Sufficient and NEP 2020 views teachers as the cornerstone of the education system that further emphasizes the need for continuous professional development, the concept of capacity building is envisioned as transformative process equipping teachers and other stakeholders to meet the challenges of the 21st century. Capacity Building envisions teachers’ capacities to use innovative pedagogies, addresses diverse learners’ need, and integrates technology into teaching. Hence, the teachers and all stakeholders need to be encouraged to develop a sense of ownership and empowerment through such initiatives. Capacity building must be taken as a cherished and imperative approach focusing on purposefully minimizing an over-reliance on outside experts as sources of knowledge, resources, and solutions to the community issues. When teachers and their capacity building is assumed as an investment, this transforms the overall educational landscape by creating empowered,

innovative, and reflective educators. Therefore, this conference is a domineering in the direction of empowering teachers to deal with multi-dimensional issues and challenges of quality education and meeting with the quality goals of NEP 2020.

Objectives of the Conference

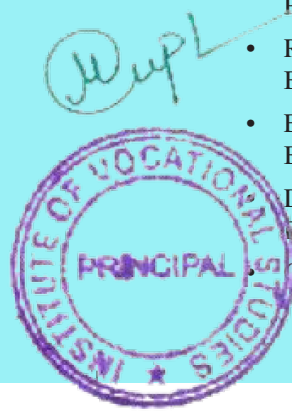
- Enabling teachers and teacher educators to adapt with changing educational needs
- Enhancing pedagogical skills and advanced methodologies, such as project-based learning or flipped classrooms etc. required for specific skills
- Promoting the skills of inclusivity to address the diverse needs of the classroom
- To align teaching practice with global educational frameworks, such as Sustainable Development Goals (SDG 4: Quality Education)
- Addressing challenges in education as indicated by NEP 2020.

Theme:

**Sustaining Educational Growth:
Capacity Building for Long Term Impact**

Sub-Themes:

- Cultivating Excellence in Educational Tools and Techniques for Teachers
- Innovative Teaching Practices in achieving Capacity Building among Teachers
- Cyber Capacity Building Programs as per NEP 2020
- Legal Policies for Capacity Building and Professionalism
- Proactive role of Government to enhance Capacity Building and Professionalism
- Re-imagining Professional Development of Teachers through Capacity Building Pathways to Excellence
- Educational Employment and Entrepreneurship through Capacity Building Programs
- Developing Professional Attitude among Teachers and Teacher Educators
- Capacity Building Intervention and Role of Knowledge Partners



Report on National Conference, 2025

11th February 2025

A National Conference on the theme “Sustaining Educational Growth: Capacity Building for Long Term Impact” under IQAC was organized by Institute of Vocational Studies (GGSIPU), New Delhi on 11th February, 2025.

Main objective of the conference were-

1. Enabling teachers and teacher educators to adapt to changing educational needs,
2. Enhancing pedagogical skills and advanced methodologies, such as project-based learning or flipped classroom etc. required for specific skills
3. Promoting the skill of inclusivity to address the diverse needs of the classroom.
4. To align teaching practice with global educational frameworks, such as Sustainable Development Goals (SDG 4: Quality Education).
5. Addressing challenges in education as indicated by NEP 2020.
6. Sustainable Development Goals (SDG 4) and addressing challenges in education.

The conference was held in hybrid mode. The conference began with lamp lightening ceremony. The welcome note and Inaugural address was delivered by Dr. Mandira Gupta, Principal, IVS which officially marked the beginning of this significant event. In her speech, she highlighted the goals, aspirations and future plans of the organising this conference. The esteemed Guest Speaker, Prof. Amit Ahuja, Associate Professor, GGSIPU, New Delhi delivered the keynote address, focusing on the theme of the conference. The keywords discussed by speaker were Capacity Building, Flipped classroom, Technology, Innovations and Sustainability. Prof. Amit Ahuja emphasised on meeting the diverse needs of students and also making them intelligent and not just achievers. He added that this can be done through sustainable professional development and use of technology and innovation. But he also cautioned the audience not to be too much dependent on technology. He emphasized on techniques like flipped classroom, peer tutoring and blended learning have to be included with convectional teaching practices.

Soon after the Inaugural session, the Technical Session began. 21 presenters presented their papers and took part in the discussion. The Conference witnessed participation of Faculty Members, Research Scholars from various institutions like Jamia Millia Islamia (Delhi), Maulana Azad National Urdu University (Haryana), Gitarattan Institute of Advance Studies and Training (Delhi), Jiwaji University (Gwalior), Veena Vadini Teachers Training Institute (Gwalior), Jai Prakash University (Bihar), Central Sanskrit University (Puri, Odisha), Rastriya Sanskrit Sansthan Sadashiva Campus (Puri, Odisha), Kamal Institute of Higher Education and Advance Technology (Delhi), Rama Devi Kanya Mahavidyalaya (Noida) and IVS (Delhi). Some of the main themes of the papers focused on Innovative Teaching Practices, Integration of Technology in education, Capacity Building intervention, Cyber Capacity Building, educational employment and entrepreneurship through capacity building, and developing professional attitude among teachers and teacher educators. Presenters emphasised that teachers are backbone of the education system and emphasized that their Capacity should be developed through various strategies like Professional Development, Peer Tutoring and technology integration in the classroom. One of the speakers focused on Work Based Learning which cultivates employability. Case studies were discussed which highlighted importance of Capacity Building. The sessions ended with the discussions and reflections on the issues highlighted by the presenters in their respective findings.



At the end of the conference, certificates were distributed to the paper presenters to appreciate their research work by Dr. Mandira Gupta. The vote of thanks was delivered by Dr. Fozia Roohi to all the esteemed guest speakers, Prof. Amit Ahuja, Dr. Mandira Gupta, faculty members, research scholars, students and technical team for their valuable contribution to make the conference successful.

GLIMPSES OF THE DAY

