

**D.El.Ed. I Year Annual Examination-2023**

Paper Code: 107

Roll No. 00049147

Total Pages : 12

D.El.Ed.-I/7/23

**Language Education (English)**

Time : 3 Hours

Maximum Marks : 75

**GENERAL INSTRUCTIONS:**

- This Question Paper has four parts : **Part-I, Part-II, Part-III and Part-IV.**
- All parts are compulsory.
- In **Part-I**, there are 10 Objective Type Questions. All Questions are compulsory. Each question carries 1 mark.
- In **Part-II**, there are 5 Questions (related with Assertion & Reason). All Questions are compulsory. Each question carries 2 marks.
- In **Part-III**, there are 8 Questions. Attempt any 5 Questions. Each Question carries 3 marks. (Answer in 100 words approximately).
- In **Part-IV**, there are 8 Questions. Attempt any 5 Questions. Each Question carries 8 marks. (Answer in 300 words approximately).
- In case of any discrepancy between the meanings of English and Hindi versions, the English version shall prevail accordingly.

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## PART-I

(1x10=10)

**Read the questions given below and choose any one from the given options.**

1. "When students brainstorm ideas, organize, draft, edit and revise their work" - it is a process which reflects-
  - (a) listening skills
  - (b) speaking skills
  - ☒ (c) reading skills
  - (d) writing skills
2. Language skills are best learnt....
  - (a) only through written tests and assignments
  - ☒ (b) if they are taught in an integrated manner
  - ☒ (c) with the help of challenging and mechanical language drills
  - (d) when they are introduced in isolation, one skill at a time
3. By asking a child to speak a language, the teacher tests his/her \_\_\_\_
  - (a) Knowledge of literature
  - ☒ (b) Proficiency of speaking
  - (c) Acting Talent
  - (d) Comprehension
4. Assessing reading at class VII, can be done most effectively through \_\_\_\_
  - (a) writing a 50-word book text review as a small project
  - (b) spoken quiz based on the meanings of words and expressions
  - ☒ (c) written test based on the characters and events in the story / text
  - ☒ (d) an oral interview to find out how much they have read
5. In the case of vocabulary use, grammar provides a pathway for learners to-

- ~~(a)~~ speak in formal situations with greater accuracy and confidence
- (b) re-tell listening inputs into oral output
- (c) combine lexical items into meaningful and communicative expression
- (d) draft formal pieces of writing in higher classes
6. Students of Class IV can recognize incorrect usage of sentence construction when the teacher-
- (a) tells them something is wrong
- ~~(b)~~ gives alternatives as possible corrections
- (c) underline the wrong words and sentences with red pen
- (d) focuses on certain surface errors
7. The teacher and students discuss a topic, and the former starts the conversation by asking a question, then the students respond by giving examples and explanations. The speaking assessment here is to grade how well students-

- (a) speak fluently and creatively
- ~~(b)~~ process information and respond appropriately
- (c) express themselves
- (d) respond in an appropriate tone and express themselves fluently and accurately
8. The assessment of students writing should most importantly focus on-
- (a) keeping to the word limit
- ~~(b)~~ using idioms and metaphors
- (c) correct spelling and grammar
- (d) expressions and ideas
9. Which among the following supports a pre-reading activity?
- (a) Using paraphrasing tasks
- ~~(b)~~ Using a prediction task
- (c) Asking learners to summarize the text
- (d) Teaching grammatical structures

10. Which of the following is true about Remedial Teaching?

- (a) Giving extra attention to gifted children
- (b) Showing sympathy to backward students
- (c) Providing support to improve performance
- (d) Providing extra marks to improve performance

**PART-II**

(2x5=10)

Given below are two statements marked as Assertion (A) and Reason (R). Read the statements and choose the correct option.

11. **Assertion (A):** Questioning is a primary tool of classroom communication for teachers when they lead discussions.

**Reason (R):** Student learning is the major motive of teachers made possible by questions and answers.

Choose the correct answer from the following code:

- (a) Both (A) and (R) are true, and (R) is the correct explanation of (A).
- (b) Both (A) and (R) are true, but (R) is not the correct explanation of (A)
- (c) (A) is true, but (R) is false
- (d) (A) is false, but (R) is true.

12. **Assertion (A):** Reading is more than just pronouncing a word right.

**Reason (R):** Reading is decoding.

Choose the correct answer from the following code:

- (a) Both (A) and (R) are true, and (R) is the correct explanation of (A).
- (b) Both (A) and (R) are true, but (R) is not the correct explanation of (A)
- (c) (A) is true, but (R) is false
- (d) (A) is false, but (R) is true.

13. **Assertion (A):** The use of ICT has a great potential for optimizing learning outcomes.

**Reason (R):** ICT promotes scope for variety, flexibility, and attractiveness.

Choose the correct answer from the following code:

- (a) Both (A) and (R) are true, and (R) is the correct explanation of (A).
- (b) Both (A) and (R) are true, but (R) is not the correct explanation of (A)
- (c) (A) is true, but (R) is false
- (d) (A) is false, but (R) is true.

14. **Assertion (A):** Rhymes and Songs are the inputs for language learning in formative years.

**Reason (R):** Memorization and drilling of rhymes and songs builds language proficiency in learners.

Choose the correct answer from the following code:

- (a) Both (A) and (R) are true, and (R) is the correct explanation of (A).

- (b) Both (A) and (R) are true, but (R) is not the correct explanation of (A)

- (c) (A) is true, but (R) is false

- (d) (A) is false, but (R) is true.

15. **Assertion (A):** Language Proficiency is the ability to produce grammatically correct sentences.

**Reason (R):** Language Proficiency is the ability to use the language with ease and fluency.

Choose the correct answer from the following code:

- (a) Both (A) and (R) are true, and (R) is the correct explanation of (A).

- (b) Both (A) and (R) are true, but (R) is not the correct explanation of (A)

- (c) (A) is true, but (R) is false

- (d) (A) is false, but (R) is true.

### PART-III

(3x5=15)

16. The NEP-2020 laid emphasis on Communicative competence. What should be the competency skills a language teacher should possess? (3)
17. Punctuate the following paragraph with the correct punctuation marks:  
one day walking together up a hill, I asked Rahul do you wish to see yourself in your own country again, he replied with a yes i asked him what would you do there would you turn back to your dull life again he looked full of concern and shaking his head said no. (3)
18. While beginning a lesson, why is it important to assess the previous knowledge of the learners? (3)
19. Seeing is believing. Explain the benefits of picture books for building reading skills among young learners? (3)
20. Discuss the principles and characteristics of Communicative Approach? (3)

21. How can ICT impact the quality of teaching-learning process in the English language classroom? Support your answer with suitable examples. (3)
22. How is stress and intonation helpful in making speech more effective in language teaching? Give suitable examples to support your answer. (3)
23. It is important to develop listening and speaking skills at the primary level. Explain the statement and discuss one activity to develop listening and speaking skills in integration among students. (3)

### PART-IV

(8x5=40)

24. Discuss the importance, objectives, and principles of English language in the primary school curriculum. (2+3+3)
25. How can you create an effective oral language teaching-learning environment in your classroom with the use of TLMs? Explain with the help of suitable examples. (4+4)
26. Explain how you would develop creative written expressions supplemented by artwork among

- primary level students by supporting your answer with suitable examples. (8)
27. Prepare a complete lesson plan following every step, for class III, based on a grammar topic using any innovative TLM/Teaching Aids prepared and used by you to transact the topic in class. (8)
28. Which approach/method do you consider best in teaching learning of English? Give plausible reasons to support your answer. (8)
29. "There is very little real reading done in English and learners are not made to read in class..." How can pre-reading, while-reading and post-reading activities play an important role in developing reading comprehension in primary level students? (8)
30. "Loud reading involves reading aloud, either to oneself or to an audience. Silent reading involves reading to oneself without speaking the words out loud." As a trainee in school, how did you effectively incorporate both loud and silent reading in language learning? (8)
31. What are Language Games in Teaching English? Discuss the Importance of Language Games in Teaching English with two Examples. (2+2+4)