

OBJECTIVE: The session aimed to deepen understanding of Jean Piaget's theory of Cognitive Development, with a focus on classroom applications, new ideas and contemporary relevance. The purpose of the session was to engage students in a discussion on Piaget's theory, exploring its core concepts and reflecting on its implications for understanding human development and education.

REPORT ON CLASS DISCUSSION

The teacher opened the discussion and began by introducing Piaget's four stages of cognitive development and the class discussed the significance of each stage in child development, focusing on how children's thought processes evolve and how educators can tailor teaching methods accordingly. The teacher explained the key concepts like assimilation, accommodation, role of active learning, constructivism and collaborative learning. Students brought a critique of Piaget's theory, stating that modern research suggests children may develop certain cognitive abilities earlier than Piaget proposed. The teacher introduced a complementary perspective of Vygotsky's socio-cultural theory.

The discussion then moved toward practical application. Students brainstormed ways to apply Piaget's theory in a classroom setting such as: Using age appropriate materials that match students' developmental stages, Designing lessons that challenge students' thinking without overwhelming them, balancing assimilation & accommodation and allowing for hands on activities and fostering critical thinking, particularly in the formal operational stage. New ideas and views like Integration of Technology, Cultural contexts in Development and Flexible age stages.

The discussion provided a comprehensive overview of Piaget's theory with students contributing fresh perspectives. The session concluded with the teacher encouraging students to continue exploring how psychological theories influence teaching practices and student learning outcomes.

