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Contents

- | | | |
|----|--|----|
| 1. | <i>Changing the Educational Landscape through National Education Policy NEP 2020: A study of Qualitative Analysis towards achieving its Objectives</i>
Dr. Mubeen Zehra | 1 |
| 2. | <i>Muslim Women as First-Generation Learners in Higher Education</i>
Ms. Gulzar & Dr. Asfia Daneshyar | 11 |
| 3. | <i>A Study of Physical Resources and Environment Dealt By Student-teachers of D. El. Ed. Programme during Virtual Teaching-Learning</i>
Dr. Kusum Bhatia | 17 |
| 4. | <i>Ethical, Social and Technical Challenges and its Overcome of Artificial Intelligence in Education</i>
Dr. Vikram Kumar | 30 |
| 5. | <i>Plagiarism among Student Community: A Matter of Concern</i>
Ms. Arti Bhatnagar | 41 |
| 6. | <i>Excerpts on Technology use in National Education Policy 2020</i>
Tanveer Ikram, Kusum Lata Bharti & Anshu Rastogi | 47 |
| 7. | <i>NEP 2020: A Paradigm Shift in Education through Technology</i>
Ms. Juveria & Mr. Lekhram Prajapati | 51 |
| 8. | <i>National Education Policy 2020 Indian Higher Education's Jeopardized Future</i>
Ms. Priya Chaudhary | 55 |

National Education Policy 2020

Indian Higher Education's Jeopardized Future

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ABSTRACT

The NEP wants more people to go to college and learn vocational skills. Public and private schools should both help with this. Colleges should become more independent and focus on research and teaching. The National Research Foundation will fund research and help schools work together. The NEP thinks the Indian education system is too big and needs to change. The NEP also wants more teacher and school autonomy. The government will create a group to help make these changes happen. Reforming university governance is a big challenge as it requires balancing autonomy with strong leadership. The NEP proposes Institutional Development Plans (IDPs) where teachers set targets approved by the board of governors, but competition for scores may limit autonomy. We need to see how HEIs and students are given sovereignty in the market being constructed. The new education policy gives students more freedom to choose courses across institutions and store their credits digitally. This move towards flexibility is viewed as a neo-liberal approach to education reform. However, there are concerns that this may lead to a dilution of the transformative roles of teachers, as students exercise consumerist choices. The growing dominance of MOOCs has led to the unbundling of education, which may erode the idea of a university as a space for socialization and diversity. Students cannot simply buy their degrees and must still work hard to earn them. Technology has transformed higher education, especially during the pandemic, and the NEP has further boosted the adoption of online teaching. Online education eliminates the limitations of time and space associated with traditional classroom teaching, but quality and dialogue are debatable issues. The classroom experience is different from online learning, but teachers can use online teaching to prepare for formal and transparent transactions in the classroom. The NEP will give

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*“Reinventing Values in Currently Challenging Scenario:
Developing an Insight into Ethical Intelligence
in the light of NEP 2020”*

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12.	Dr. Nusaiba Anzar Dr. Aftab Ahmad Ansari	Why is it Imperative to Develop Ethical Leadership among Teachers in Present State of Affairs	83
13.	Ms. Kiran Kumari	Academic Achievement of Students in Mathematics in relation to their Socio-Economic Background and Study Habits: A Review	91
14.	Ms. Sapna Rani	बदलते परिदृश्य में मूल्य शिक्षा—मुद्दे और चुनौतियाँ	104
15.	Dr. Almas Parveen	Human Values and Higher Education	113
16.	Ms. Sana Afreen Ms. Gulzar	The Importance of Value Education in Early Childhood Care and Education	117
17.	Ms. Priya Chaudhary	Online learning and Value generation among students in sight of NEP 2020	127
18.	Dr. Mubeen Zehra	Fostering the Values among the 21 st Century Learners through the Educational Landscape; A Portrait of Educational Policies	130
19.	Ms. Neha Sharma Ms. Manju	Role of Value Education in Developing Nations and Peace	144
20.	Ms. Neetu Sharma Prof. Mohd. Muzahir Ali	Impact of Student's Anxiety on Their Academic Achievement and Development of Moral Literacy with Ethical Leadership	152
21.	Ms. Priya Sehrawat	Ethics and Values Enshrined in Classical Indian Philosophy: Their Inclusion in NEP 2020	159

ONLINE LEARNING AND VALUE GENERATION AMONG STUDENTS IN SIGHT OF NEP 2020

Priya Chaudhary *

ABSTRACT

This paper examines the potential of online learning in generating value among students in India, in light of the New Education Policy (NEP) 2020. The paper discusses the benefits of online learning, such as flexibility, cost-effectiveness, self-directed learning, and access to resources, as well as the challenges of its implementation in India, such as the digital divide and the need for quality standards and teacher training. The paper concludes that online learning has the potential to revolutionize the education system in India, but requires a concerted effort from all stakeholders to ensure its success.

Keywords: National Education Policy 2020, Online Learning, Value Education

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INTRODUCTION

In 2020, India introduced the New Education Policy (NEP) to reform the education system and make it more inclusive, flexible, and learner-centric. One of the key components of the NEP is the promotion of online learning, which has become particularly relevant in the wake of the COVID-19 pandemic. This paper explores the potential of online learning in generating value among students in India, in light of the NEP 2020.

ONLINE LEARNING IN INDIA

Online learning has been gaining traction in India for several years now, with the proliferation of Massive Open Online Courses (MOOCs) and e-learning platforms. However, the pandemic has accelerated the adoption of online learning, as schools and universities were forced to shut down to contain the spread of the virus. The government has also been actively promoting online learning as a means of democratizing education and making it more accessible to a wider audience.