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PROCEEDINGS

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*“Reinventing Values in Currently Challenging Scenario:
Developing an Insight into Ethical Intelligence
in the light of NEP 2020”*

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FOSTERING THE VALUES AMONG THE 21ST CENTURY LEARNERS THROUGH THE EDUCATIONAL LANDSCAPE: A PORTRAIT OF EDUCATIONAL POLICIES

Dr. Mubeen Zehra *

ABSTRACT

In this modern society, education continues to be regarded as a good source of development of both individual and societies. The concept of value is gaining importance because of the present unwholesome condition of society where higher values are given scant recognition. Value is associated with what fulfills or has the capacity of fulfilling the needs of human. Which might be physical, psychological or spiritual? As a chief exponent of Indian philosophy and thinkers way of living. Value Education is not altogether a new subject in education. It is deep-rooted in Indian soil with historical and cultural background; its roots can be traced out in moral ethical, spiritual and religious education. Education plays an important role in the socioeconomic development as well as in the ethical development of individuals. Education is a powerful tool for cultivating values in individuals because it's a powerful instrument for social change and human progress. Value education encourages, interest, attitudes, values and abilities to think and judge one another. Educational encourages inquiries. It aids in the promotion of social and natural integration. Education as an instrument for improving the socio economic conditions of their subjects and an instrument for promoting the qualities of tolerance, justice, sharing, and cooperation etc., Value education has a paramount role to play in creating a society that is tolerant, humane, socially cohesive and ethically righteous. Values are integral to the process of education. Education is a process of bringing about 'desirable' changes in the way one thinks feels and acts in accordance with one's concept of the good life. In this sense, education necessarily involves the transmission of values. While assessing at the secondary sources i.e., Indian Philosophy, Thinkers, educational policies and emphasized on new education policy 2020 and web resources the present study as highlighted the role of education while developing and fostering values, morals and peace education among the 21st learner.

Keywords: Value-Based Education, Fostering Values, Society, Education, Indian Philosophy and Educational Policies

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Changing the Educational Landscape through National Education Policy NEP 2020: A study of Qualitative Analysis towards achieving its Objectives

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ABSTRACT

Any nation's foundation is determined by education and it is critical to human development in order for them to reach their greatest potential. Sustainable Development Goals, goal number '4' emphasized on quality of education. So, Education is considered as a fundamental for achieving full human potential, developing an equitable for the civilization of society, and promoting national development. It is well known fact that a well-defined, visionary and futuristic education policy is a must for every country because education is the key driver of economic and social progress. Taking into account their respective traditions and culture, different countries have adopted varied education systems. Recently Government of India announced its New Education Policy 2020 (NEP 2020), which intended to transform our nation sustainably into an equitable and vibrant knowledge society, by providing high quality education to all. It is a progressive step, which will bring about a paradigm shift India's education system and will transform it into a modern, progressive, and equitable. This conceptual research article is based on NEP 2020 focuses on Higher Education (HE). Researcher in this paper highlights on various policies announced in the higher education system and compare them with the currently adopted system. Various innovations and predicted implications of NEP 2020 on the Indian higher education system along with its merits are discussed. Finally, some suggestions are proposed for its effective implementation towards achieving its objectives.