



Guru Gobind Singh Indraprastha University
(A State University established by the Government of NCT of Delhi)
Sector 16-C, Dwarka, New Delhi 110078

ACADEMIC AUDIT PROFORMA

Academic Session: 2024-25

Institution Name: **INSTITUTE OF VOCATIONAL STUDIES**

Date of Audit:

Members of the Academic Audit Committee:

(i) (ii)

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A. Institute Information			
Name of the Institution	:	Institute of Vocational Studies	
Name of the Director/Principal	:	Dr. Mandira Gupta	
Address	:	FC-31, Awadh Bhawan, Sheikh Sarai-2, Press Enclave Road, New Delhi-110017, India	
	Mobile No. (Director/Principal)	:	9953308574
	Telephone No. (Institution)	:	011-29259773
	Email ID	:	principalivs@awadh.org.in info@awadh.org.in
	Institution website URL	:	www.awadh.org.in

B. Details of Academic Programmes								
(a)	Academic Programmes							
	S. No.	Programme	Start Year	Regulatory Body	Sanctioned Intake in the Assessment Year			Total Students (for all years)
					1 st Shift	2 nd Shift	Total	
	1.	B.Ed.	2003	NCTE	100	--	100	$69 \text{ (2nd Year)} + 100 \text{ (1st Year)} = 169$
	2.							
	3.							
	4.							
	5.							
	6.							
	7.							
	8.							
	9.							
(b)	Programme-wise list of faculty for the assessment year (to be uploaded under mandatory disclosures).							
(c)	Programme-wise Class-wise Time Table for the assessment year (to be uploaded under mandatory disclosures). TIME TABLE B.Ed 1st SEMESTER , TIME TABLE B.Ed. 2nd SEMESTER , TIME TABLE B.Ed. 4th SEMESTER							

1. Status of Accreditation			
1(a)	Applicability of Accreditation:		
	NBA Only	:	No
	NAAC Only	:	No
	NBA and NAAC	:	No
1(b)	Status of Accreditation		
	NBA (Out of 25 scaled to 50, if only NBA accreditation applicable)	:	NA
	NAAC (Out of 25 scaled to 50, if only NAAC accreditation is applicable)	:	NA
	NBA and NAAC (Out of 50, if both NAAC & NBA accreditation are applicable and marks would be awarded as per availability of accreditations, out of total of '25' marks each for NBA and NAAC)	:	NA
			Marks (Max. Marks: 50)

2. Status of Teachers' Availability							
As per statutory body (UGC, AICTE, BCI, NCTE, COA, RCI, NMC, AYUSH, etc.) norms or to be assessed for UG as 1:20, PG as 1:15.							
2(a)	Total No. of Students						
	In UG	:	100 (1 st Year) + 69 (2 nd Year) = 169				
	In PG	:	--				
2(b)	Number of Regular* Teachers						
	In UG	:	01+12 + 01 Visiting				
	In PG	:	--				
	In UG and PG	:	--				
	Total	:	13 + 01 (Visiting)				
	Teachers' Ratio						
S. No.	Programme(s) and duration (in Years)	Sanctioned Intake x duration of the programme = total students (a)	No. of Required Teachers (b)	No. of Regular* Teachers Available			Student-Teacher Ratio (a/(c+d))
				Assistant Professor (Jr. Faculty) (c)	Associate Professor + Professors (Sr. Faculty) (d)	Cadre Ratio (d:c)	
1.	B.Ed. (2 Years)	100 x 2 = 200	01+15	10	02	02:10	200 / (02+10) = 16.66
2.							
3.							
4.							
5.							
6.							
7.							
Total							
				Marks (Max. Marks: 115)			

*Teacher who stayed for 90% of the time in a year. Marks be awarded proportionate to the status of the faculty, for Required vs. Available. Visiting / Adjunct Faculty shall be counted as per the norms. List of faculty should be uploaded on website under mandatory disclosures. If Student-Teacher Ratio is as per statutory body, Give full 65 marks, else give proportionate marks and if less than 50% give 0 marks. If cadre ratio is as per statutory body, give full 50 marks, else give proportionate marks.			
3. Quality of Teachers and Teaching			
		No.	Marks
3(a)	No. of teachers with Ph. D. (awarded)	07	Dr. Mandira Gupta Dr. Parul Maheshwari Dr. Fozia Roohi Dr. Nazia Hassan Dr. Almas Parveen Dr. M. Zainul Abedin Shamsi Dr. Neetu Sharma
3(b)	No. of publications only in WoS/SCOPUS/PuBMed (UGC CARE Category-II) listed journals in the assessment year (List to be uploaded under mandatory disclosures) P1	--	--
	No. of publications only in UGC-CARE (Category-I) listed journals in the assessment year (List to be uploaded under mandatory disclosures) P2	--	--
	No. of publications only in any referred journal other than the above indexing (with ISSN No.) in the assessment year (List to be uploaded under mandatory disclosures) P3	07	1. Dr. Mandira Gupta – Titled ‘Role of Strategic Management in Enhancing Quality of Educational Institutions’ in Sankalpa: Journal of Education, IT & Management Research (SJEITMR), Page No.- 106-113, Issue-14 with ISSN No. 2319-7455. 2. Dr. Mandira Gupta – Titled ‘Hybrid and Blended Learning Model’ in Transformation Education Journal (TEJ), Vol-1, Issue-1 with ISSN No. 3049-0545. 3. Dr. Parul Maheshwari – Titled ‘Status of Mathematics Subject in Secondary School of Delhi: Future Perspective and Challenges’ in Annals of Multi-Disciplinary (Research A Quarterly International Peer Reviewed Refereed Research Journal), Vol-15, Issue-1 with ISSN No. 2249-8893. 4. Dr. Fozia Roohi – Titled ‘Role of Strategic Management in Enhancing Quality of Educational Institutions’ in Sankalpa: Journal of Education, IT & Management Research (SJEITMR), Page No.- 106-113, Issue-14 with ISSN No. 2319-7455. 5. Ms. Privanka Gupta – Titled ‘Status of Mathematics Subject in Secondary School of Delhi: Future Perspective and Challenges’ in Annals of Multi-Disciplinary (Research A Quarterly International Peer Reviewed Refereed Research Journal), Vol-15, Issue-1 with ISSN No. 2249-8893. 6. Dr. Almas Parveen – Titled ‘Hybrid and Blended Learning Model’ in Transformation Education Journal (TEJ), Vol-1, Issue-1 with ISSN No. 3049-0545. 7. Dr. Nazia Hassan – Titled ‘Innovative Pedagogy through Artificial Intelligence’ in International Journal of Multidisciplinary Research, Vol-10, Issue-3 with ISSN No. 2255-7838.
3(c)	(i) No. of publications in conferences in the assessment year (List to be uploaded under mandatory disclosures)		
	• Indexed by WoS/SCOPUS	--	--
	• With ISBN Number	07	1. Dr. Mandira Gupta – Titled ‘AI Powered Learning Platforms’ in International Conference Monograph “Educational Reforms in the Era of

		Artificial Intelligence” (ICERAI-2025) with ISBN No. 978-87-985249-8-0. 2. Dr. Mandira Gupta – Titled ‘Digital Wellbeing: The Need of the Hour for a Better Life’ in National Seminar Proceedings: Different Childhood Glimpses in India: Empowering Childhood for Viksit Bharat@2047 with ISBN No. 978-81-979932-7-5. 3. Ms. Neetu Sharma – Titled ‘Cyber Capacity Building Programs as per NEP 2020’ in National Conference Proceedings “Sustaining Educational Growth: Capacity Building for Long Term Impact” with ISBN No. 978-93-341-8784-7. 4. Ms. Anuradha Daheriya – Titled ‘AI Powered Learning Platforms’ in International Conference Monograph “Educational Reforms in the Era of Artificial Intelligence” (ICERAI-2025) with ISBN No. 978-87-985249-8-0. 5. Ms. Anuradha Daheriya – Titled ‘Digital Wellbeing: The Need of the Hour for a Better Life’ in National Seminar Proceedings: Different Childhood Glimpses in India: Empowering Childhood for Viksit Bharat@2047 with ISBN No. 978-81-979932-7-5. 6. Ms. Bilquish – Titled ‘Evaluation of E-Learning Technologies in India and Their Impact on Education’ in 8th International Conference on Emerging Trends and Technologies: Intelligent Systems. 7. Dr. M. Zainul Abedin Shamsi – Titled ‘Innovative Teaching Practices for Capacity Building: Empowering Teachers for Enhanced Educational Outcomes’ in National Conference Proceedings “Sustaining Educational Growth: Capacity Building for Long Term Impact” with ISBN No. 978-93-341-8784-7.	
	• Any other	--	--
	(ii) No of Patents Published/Granted	--	--
3(d)	No. of Books Authored/ Edited Books / Book Chapters published with ISBN (List to be uploaded under mandatory disclosures)	--	--
3(e)	Course/teaching plan with details of number of lectures on each unit of curriculum, in the assessment year	Average 15 Lectures for each unit of the curriculum	Average 15 Lectures for each unit of the curriculum
3(f)	No. of courses on Learning Management System (LMS) Software other than youtube, ppt, etc. (List to be uploaded under mandatory disclosures)	07	1.) Gender School & Society (BED210) 2.) Teaching of Biology (BED150) 3.) Language Across the Curriculum (BED105) 4.) Understanding Discipline & Subjects (BED107) 5.) School Organization & Management (BED111) 6.) Teaching of Mathematics (BED126) 7.) Teaching of Integrated Science (BED144) Website LMS Link https://www.awadh.org.in/lms/LMSLanding.aspx
3(g)	Classrooms available with mounted projectors and ICT facilities (Geo tagged photos should be uploaded and available under mandatory disclosures)	03	02 Classroom + 01 Auditorium Hall
3(h)	Percentage of teachers using ICT for teaching (having PPTs, Videos, etc.)	100%	All faculty members using appropriate ICT according to course content
			Marks (Maximum Marks: 100)

	List of Total number of publications for the assessment year to be uploaded at the Website under mandatory disclosures		
4. Institutional Support for Faculty Development			
		Details	Marks
4(a)	Documentary evidence of awards like best teacher/best researcher with implementation, etc. (Upload report)	: Ms. Aradhana Jha awarded with best teacher	
4(b)	Documentary evidence of mechanism and its utilisation for grant of study leave to teachers with full pay for faculty to pursue higher studies at other institutions (Upload report with List)	: Yes provision of study leave to pursue higher studies Grant of Study Leave, Special Casual Leaves/ Duty Leave	
4(c)	Documentary evidence of grant of funds to teachers to attend conferences, or seminars, or FDP, or workshops, etc. including registration fee, TA/DA, and grant of special casual leave or duty leave for this purpose (Upload report with List)	: Yes provision of grant of funds to attend faculty enrichment programme Grant of Study Leave, Special Casual Leaves/ Duty Leave TA/DA	
4(d)	Individual computing facilities with Internet provided to teachers	: Yes individual computing facility available with internet facility	
	Marks (Maximum Marks: 40)		

5. Framework for Students' Grievance Redressal Mechanism			
		Details	Marks
5(a)	Availability of Students' Grievance Redressal Committee (SGRC) and its compliance with UGC's Regulations 2012 (Upload List with notification)	: Yes	
5(b)	Whether the Grievance Redressal Committee has elected students representative?	: Yes	
5(c)	Whether meticulous and verifiable documentations of the proceedings of Students' Grievance Redressal Committee is maintained (upload relevant minutes)	: Yes	
5(d)	Availability of Psychiatrist, Psychologist and professional students counsellors (Upload List with schedule and notification)	: Available Professional Students Counsellors https://www.awadh.org.in/services/GrievanceRedressalandWelfareCommittee.aspx	
5(e)	Whether the institute has published/notified prominently the details of SGRC on website	: Yes https://www.awadh.org.in/Documents/IQAC-2024-25.pdf	
5(f)	Whether students are satisfied with the effectiveness of the SGRC (upload survey report)	: Yes	
5(g)	Whether reports of the proceedings of SGRC is sent to the University every semester	: Yes	
	Marks (Maximum Marks: 100)		

6. Institutional Support for University Examinations (during the Assessment Year)						
				Details		Marks
6	Percentage of faculty participation in university examinations as evaluators / university representatives			:	100%	
					Marks (Maximum Marks: 30)	
7. Status of Library						
7(a)	Books Total Books Added During the year: 388 Total Volumes Added During the Year: 388 (Copy of Bills New Purchase)					
	S. No.	Programme	Title (a)	Volume (b)	Score	Marks
	1.	B.Ed.	4015	8890		
	2.					
	3.					
	4.					
	5.					
	6.					
	7.					
	8.					
	9.					
	10.					
	11.					
	12.					
	Total Score					
					Marks (Maximum Marks: 70)	
7(b)	Journals No of Journals Added or Discontinued during the year: Added - <u>No</u> Discontinued - <u>No</u> Does the Journals cover all the disciplines offered by the College: Yes/No <i>Upload the list of all Journals under mandatory disclosures.</i>					
	S. No.	Type of Journal	No. of Journals	Ratio (Cap to 1)	Details	Marks
	1.	Indian	a =	a/12 = 10	Online Journal available on DELNET	
	2.	International	b =	b/3 = 01		
					Marks (Max. Marks: 30)	
Total Marks [7(a) + 7(b)] (Max. Marks: 100)						

8. Status of Laboratories					
			Details		Marks
8(a)	Status of Laboratories other than Computer Lab (as required by statutory body)		No.		
	(i)	Number of Labs	8	Psychology Resource Centre ET Resource Centre ICT Resource Centre Language Laboratory Mathematics Resource Centre	

			Science Laboratory S.U.P.W Laboratory Social Science Resource Centre Website Link: https://www.awadh.org.in/LearningResources/Laboratory.aspx https://www.awadh.org.in/LearningResources/ArtCraft.aspx
(ii)	Status of Instruments / Equipments	Good	Equipped with adequate apparatus Equipment Added bills
(iii)	Up-gradation undertaken as per new technological developments and requirements of the course curriculum (Provide Details)	Yes	https://www.awadh.org.in/lms/GoogleClass.aspx
			Marks (Max. Marks: 50)
8(b)	Status of Computer Labs (UG: 1 per 6 students; PG: 1 per 3 students across all years or as per statutory body)		
(i)	Total Number of computers available in labs	35	05 New Computers added
(ii)	Total number of available licensed software required	Yes	Microsoft Software License
	as per course curriculum (as required by statutory body)		
(iii)	Quality of Internet connectivity	Good	
			Marks (Max. Marks: 50)
			Total Marks [8(a) + 8(b)] (Max. Marks: 100)

9. Co-Curricular Activities Conducted by the Institution (Assessment Year)					
9(a)	Conferences Organized <i>(Brochures, Proceedings, Resource persons/session chairs to be provided under disclosures)</i>		No.	Details	Marks
	International / National Conferences	:	01	1.) National Conference on Sustaining Educational Growth: Capacity Building for Long Term Impact (11th February, 2025)	
	Proceedings are indexed with WoS / SCOPUS	:	No		
	Proceedings with ISBN Only	:	Yes		
	Proceedings without ISBN		---		
9(b)	Seminars Organized (02 Half Day Seminars may be considered as One Full Day Seminar). Brochures, Resource persons/session chairs to be provided under disclosures). Guest Lectures not to be included.				
	No. of One Day Seminar	:	01	1.) National Seminar on “Adaptation to Climate Change-Initiatives, Challenges & Consequences” (2nd September, 2024)	
	No. of Half Day Seminar	:			
9(c)	Faculty / Management Development Programme Organized (At least one week/5days duration). Details to be provided with Brochures, Resource persons, etc. under disclosures. Guest Lectures not to be included				
	FDP/MDP	:	01	1.) Seven Days Faculty Development Programme on “Artificial Intelligence: A Route to Transform the Education System” (21st - 27th	

				March, 2025)	
9(d)	Workshops Organized (Details to be provided with Brochures, Resource persons, etc. under disclosures. <i>Guest Lectures not to be included</i>)				
	No. of Workshop	:	07	1.) Workshop on Innovation for New Ventures (08th April, 2025) 2.) Workshop on Tote Bag Painting (04th April, 2025) 3.) Pidilite Tie And Dye Activity (21st March, 2025) 4.) Workshop on Financial Literacy (14th February, 2025) 5.) Workshop on Placement Opportunities (27th January, 2025) 6.) Art and Craft Activity for Mental Well-Being of Students (03rd October, 2024) 7.) Workshop on E-Waste Management (01st October, 2024)	
9(e)	Short Term / Value Added Programmes Organised (Details to be provided with Brochure, Participants, etc. under disclosures)				
	No. of Programme	:	02	1.) Value Added Course on Communication Skills 2.) Value Added Course on Technology for Classroom (VAC TC)	
9(f)	Webinars / Online Extension Lectures Organised (Details to be provided under disclosures)				
	No. of Lectures	:	06	1.) National Webinar on "Innovative Pedagogy" (23rd December, 2024) 2.) Webinar on "Differentiation Strategies for Inclusive Classroom: Empowering Teachers to Support CWSN" (28th April, 2025) 3.) Extension Lecture on AI Enhanced Pedagogy (21st November, 2024) 4.) Extension Lecture on "Construction of Achievement Test" (23rd October, 2024) 5.) Extension Lecture on "Towards a Sustainable Future" (20th September, 2024) 6.) Extension Lecture on "The Mindful Teacher - Understanding of Mindfulness in the Context of Present-Day Classroom Experience" (11th September, 2024)	
	Marks (Max. Marks: 100)				

10. Publications of the Institutions

10(a)	Publication of Journal(s)	No.	Details	Marks
	International / National Journal	:	01	Awadh International Journal of Information Technology and Education (AIJITE)
	Frequency	:	Bi-annual	
	Publisher	:	Alfa Publications, 4398/5, Ansari Road, Daryaganj, New Delhi - 110002	
	Indexed at WoS/SCOPUS	:	No	
	Indexed in UGC-CARE	:	No	
	Any other Indexing (please specify)	:	No	
	No indexing	:	No	
10(b)	Publication of Newsletters and Magazines			
	Magazine	:	1	Awadh Radiance
	Frequency	:	Yearly	
	Publication Type	:	Print & Online	

Newsletter	:	1	Awadh Youth Connect (AYCON)
Frequency	:	Bi-annual	
Publication Type	:	Print & Online	
			Marks (Max. Marks: 40)

11. Students' Personality Development Activities

11(a)	Activities like mock interview, role play, group discussions, quizzes, workshops, competitions, etc.			
	Activities		No.	Details
	Mock Interview	:	01	1.) Mock Interview (18th March 2025)
	Role Play	:	05	1.) Power of the People: A Mock Election Commission (23rd January, 2025) 2.) Student-Teacher Interaction (11th December, 2024) 3.) How to Become a Successful Entrepreneur (10th October 2024) 4.) The Importance of Cleanliness (10th September, 2024) 5.) Healthy Living Habits (5th August 2024)
	Group Discussion	:	05	1.) Gender Sensitivity in Education – How can teachers ensure equality in classrooms? (4th April, 2025) 2.) Impact of Social Media on Society – Is it More Beneficial or Harmful? (21st February, 2025) 3.) Role of Discipline in Success (6th November, 2024) 4.) Artificial Intelligence: Boon or Bane? (3rd October, 2024) 5.) Features and Educational Applications of Microsoft Office (9th September, 2024)
	Workshop	:	07	1.) Workshop on Innovation for New Ventures (08th April, 2025) 2.) Workshop on Tote Bag Painting (04th April, 2025) 3.) Pidilite Tie And Dye Activity (21st March, 2025) 4.) Workshop on Financial Literacy (14th February, 2025) 5.) Workshop on Placement Opportunities (27th January, 2025) 6.) Art and Craft Activity for Mental Well-Being of Students (03rd October, 2024) 7.) Workshop on E-Waste Management (01st October, 2024)
	Competition	:	08	1.) Quiz on Viksit Bharat 2047 (4th April, 2025) 2.) GK and General Awareness-based Quiz Competition (23rd May, 2025) 3.) Anugoonj 2025 4.) Harit Spandan 2025 5.) Inter College Competition Lesson Plan Focusing on Pedagogies Emphasized on NEP 2020 – SCERT Delhi 6. Poster Making – Trinity College 7. Art Aalekhya Competition - Gitarattan Institute of Technology 8. Rangoli- Don Bosco Institute of Technology

	Others		18	1.) https://www.awadh.org.in/Activities/Activities.aspx 2.) https://www.awadh.org.in/Curricular/Curricular.aspx	
11(b)	Personality development labs, Provisions for trained faculty to conduct practical sessions and existence of qualified student counsellors				
	Personality development labs	:	01		
	Availability of trained faculty to conduct practical sessions	:	03		
	Existence of NSS/NCC Technical and Cultural Clubs/Societies		Yes	https://www.awadh.org.in/NSS/activities.aspx	
11(c)	Sports facilities in the Institutions				
	Indoor facilities	:	Yes	Table Tennis, Yoga Mats, Carrom, Chess, Ludo, Shooting	
	Outdoor facilities	:	Yes	Badminton, Cricket, Volleyball, Shotput, Athletics, Kho Kho, Tug of War	
	Sport Equipments	:	Yes		
	Marks (Max. Marks: 35)				

12. Status of Placement

		No.	Details (Student wise placement list)	Marks
(i)	Total No. of Students having Passed out (in that Assessment Year)	:	68	
(ii)	Total No. of Students, who are eligible and have registered for Placements (a)	:	68	
(iii)	Total No. of students going for Higher Education (b)	:	33	
(iv)	Total No. of Students having been placed (c)	:	45	
(v)	Total No. of Students placed + Higher Education (d=b+c)	:	68	
(vi)	Total Percentage (%age) of Placements + Higher Education {e= (d/a) * 100}	:	100%	
(vii)	No. of companies visited the campus	:	--	
(viii)	Average salary offered	:	Rs. 20000/- to Rs. 25000/-	
(ix)	Existence of training and placement office with TP Officer	:	Yes	
(x)	No of Entrepreneurship activities conducted with any Startups (provide details)		06	Mock Interview, Group Discussions, Personality Development Activities, Career Guidance Activities, Workshops, Artificial Intelligence & Its Application
	Marks (Max. Marks: 60)			
	Note: Eligible and registered students shall be considered as total count of students to be placed			

13. General Parameters about the Institution

Upload pictures under mandatory disclosures on the website				Details	Marks
(i)	Individual seating arrangements for faculty with suitable furniture	:	Yes	Separate Faculty Cubicals	
(ii)	Institution Website URL	:	Yes	www.awadh.org.in	
(iii)	Common rooms for girls (separate)	:	Yes		
(iv)	Cleanliness of toilets	:	Good		
(v)	Students' canteen and drinking water arrangements	:	Yes	Canteen Available	
Marks (Max. Marks: 30)					

14. Other Facilities Available in the Institute (Based on Feedback)

		Details	Marks
14(a)	Feedback from the Faculty/Employers Collected: Analysed: Action taken: (on parameters like salary as per norms, leaves, research facility, recognition of their contributions, their respect, promotions, and overall academic environment). <i>Details of Feedback analysis and action taken if any to be provided under disclosures.</i>	: Yes Yes Yes	
14(b)	Feedback from the Students/Alumni Collected: Analysed:	: Yes Yes	
	Action taken: (on parameters like teaching environment, regularity of classes, availability of teachers outside classes, support for conducting extra – curricular activities such as field visits, cultural festivals etc., administrative support, career guidance, counselling, support for training and placements, and student's interaction with experts from industry and academia) <i>Details of Feedback analysis and action taken if any to be provided under disclosures.</i>	Yes	
Marks (Max. Marks: 50)			

15. Removal / Completions of Identified Deficiencies

Removal / Completions of deficiencies, as identified in previous Academic Audit (If last year, there was no audit, then no marks to be awarded, and the maximum marks component of this parameter not to be counted in total marks). Only deficiencies, as deviations from the standard norms, to be considered.

		No.	Details	Marks
(i)	No. of deficiencies identified in last report (a)	: 05		
(ii)	No of deficiencies removed / completed (b)	: 04		

	Marks (Max. Marks: 50)	
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16. Summary of Marks				
S. No.	Name of the parameters	Maximum Marks	Marks Obtained	Remarks
1.	Status of Accreditation	50		
2.	Status of Teachers' Availability	115		
3.	Quality of Teachers and Teaching	100		
4.	Institutional Support for Faculty Development	40		
5.	Framework for Students' Grievance Redressal Mechanism	100		
6.	Institutional Support for University Examinations	30		
7.	Status of Library	100		
8.	Status of Laboratories	100		
9.	Co-Curricular Activities Conducted by the Institution	100		
10.	Publications of the Institutions	40		
11.	Students' Personality Development Activities	35		
12.	Status of Placement	60		
13.	General Parameters about the Institution	30		
14.	Other Facilities Available in the Institute	50		
15.	Removal / Completions of Identified Deficiencies	50		
	Total Marks	1000		
	Percentage (%age) Obtained			

18. Deficiencies Identified (only deviations from the standard norms, to be mentioned here):	
S. No.	Details of the identified deficiencies
1.	
2.	
3.	
4.	
5.	

19. Overall Observations and Recommendations	
S. No.	Observations and Recommendations
1.	
2.	
3.	
4.	
5.	
6.	
7.	

Name and Signature of the Members of Academic Audit Committee

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